



## Stredná odborná škola certification submission

**Name of the school**

Stredná odborná škola

**Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)**

No

**Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)**

No

**Does your school/organisation have an internationalisation strategy?**

No

**Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Our buildings are completely reconstructed and we have energy certificate for all our buildings. Our buildings are insulated. We have new windows and doors and heating is special controlled during heating seasons. We are using new printers and PC's, which save energy every day. We used to separate old paper. In toilet we also use saving flushing devices. We are using saving lights too.

**Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Our buildings were insulated few years ago. Our energy spending is on the decrease. We are planning to install solar panels for our campus, but in present we use central city source of heating. We haven't got any chimney. Our school is situated in green city zone in the border of habitation. We take care of our surrounding green area - plants and trees.

**Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Our school is oriented in technical discipline, we have students in civil engineering disciplines and IT disciplines. All of them are also oriented in global responsibility. Our students used to make school projects and other works for lessons and competitions. Projects are about water and heating (fitters), about sources of energy (electricians). Our students used to enter Human Rights competitions and environment competitions. We used to organize "green" actions for students during spring months. We used to organize cleaning of our near surroundings. We spend some special activities in nature, in woods, which surround our town.

**Does your school/organisation provide free access to your facilities and resources to the wider community?**

No

**Does your school/organisation in any kind promote volunteering?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Our students, teachers and parents help other organizations during our school. We used to cooperated with our local office and other charity organizations. We used to organised collections of food, toys and clothes for people in need. These collections used to be organised for Easter and Christmas. We also cooperate with other schools and some children clubs.

We cooperate with bloodmobile and we organize "Student drop of blood".

**Does your school/organisation prioritise community engagement?**

No

**Does your school/organisation give lessons in sex and relationships education?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

We don't have special lessons in sex and relationships education, but these themes are parts of other subjects - Ethics education and Civics.

We used to organized some special activities - lectures in cooperation with psychologists, doctors, police and some volunteers from organizations like League Against Cancer and other.

We also have psychologist and educational counselor, who are free for individual consultations.

**Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

We have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption. Our educational counselor is responsible for prevention and intervention of drug use and alcohol and tobacco consumption. We used to organized some special activities - lectures in cooperation with psychologists, doctors, police and some volunteers from organizations like League Against Cancer and other. These themes are also parts of subjects like Ethics education, Civics and Physical and sport education.

**Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

One part of our campus is also canteen. Every day a team of cooks prepares fresh food for students, teachers and other people. Food is prepared with a view to nutritional needs of young people. Food is always fresh, ready-to-cook foods are not used. The lunch consists of soup, main dish and fresh vegetables salad or fruit and water or tea. Students, who are living in campus, have also every day fresh breakfast and dinner.

Physical and sport education is part of our education. We have school sports teams for football, floorball, volleyball, basketball, handball, table tennis, badminton and other sports. We have large and nice gym and two outdoor playing field. We organize every year three days of outdoor activities in nature for students. They learn how to use map, orientation in landscape.

**Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

We are open for all young people, who are able to study our technical branches. We are not interested in their sexuality, ethnicity, belief system, religion, political orientation, but we must be interested in their health and disabilities because of technical orientation of our branches and physical requests for them. We don't accept presentation of extremist movements - for example: pictures on T-shirts.

**Does your school/organisation have accessibility for people with physical and/or mental needs?**

No

**Does your school/organisation actively take a stand against bullying?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Our school actively take a stand against bullying. Our psychologist and educational counselor are free for individual students consultations about their problems. Also class teachers are open for consultations. Students can use e-mail form of communication with teachers or they can send messages using our internal school system. It is more private. We organize meetings with parents on a regular basis. Class teacher have class lessons for improving class climate.

**Does your school/organisation have a youth council/student board?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

We have a student council. There is a one delegate of every class in a student council. Members of student council organize student balls, sports games and other. They are link between students and a headmistress. They have meetings on a regular basis. Members of student council are very activ. They have a lot of improvement suggestions. The collaboration between them and teachers is very good.

**Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?**

No

**Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Everyone at the school have the right to express their opinion. There are three basic platforms and links between them. First platform is for students - this is Student council, the second platform is for parents - this is Association of parents and friends of the school and the third platform is for teacher and other school members of staff. Also there is a School council. Members of School council are three teachers, one member of school staff, three parents and four other members, who are delegated by founder of the school.

**How did your organization address Goal 1? (min 350, max 800 characters)**

Poverty is not only theme for Africa or Asia. Some of our students have also personal experiences with poverty, not in the form like in Africa or Asia, but they know, what does it mean to have no money. Poverty and no poverty is a part of teaching themes in Slovak language, Foreign language - English and German, Civics, Ethics education, Religious education and economical subjects.

**How did your organization address Goal 3? (min 350, max 800 characters)**

This is a part of our teaching plans in subjects like Physical and sport education and Civics. We have some promotions in our canteen, which are orientated toward healthy nutrition. Our every day menu in canteen is excellent example of healthy nutrition. We organize a competition in preparing healthy spread. Teams are made of students and teachers. We are organize a lot of sports competitions between students and teachers.

**How did your organization address Goal 6? (min 350, max 800 characters)**

This is very important theme for our civil engineering branches. We cooperate with waste water treatment plant in our city. For students it is very interesting visit. They can see all the proces of cleaning water and they can see amount of the waste water too. We used to visited potable water treatment plant, which is working for our city. Our students, who will be fitters, learn a lot of about water and sanitation.

**How did your organization address Goal 7? (min 350, max 800 characters)**

According to our technical branches, this is hot theme. We have a group of students, who are memebers of very succesfull team in international competition in construction of hydrogen cars. This is theme for Physics and expertly subjects - heating, electronics and other. We attended Slovak Solar Days a we prepared some Solar activities for students.

**How did your organization address Goal 8? (min 350, max 800 characters)**

Our students learn some economical subjects too. There is a wide space for discussion about decent work and economic growth. Some of our students have work experiences from foreing countries. They have bad experiences too. They work hard and have small salary. These stories and personal experiences could be very good base for discssions about global relations.

**How did your organization address Goal 9? (min 350, max 800 characters)**

Industry, innovation and infrastucture are very actually themes in Slovakia in present. There is a big iron and steel work in Košice.

These themes could be a part of economical subjects and expertly subjects and Civics too. Some students are from poor east parts of Slovakia a they can see every day effects of bad infrastructure - no jobs, breaking famillies (dad works abroad). There is a wide space for discussions with students.

**How did your organization address Goal 11? (min 350, max 800 characters)**

Themes sustainable cities and communities could be part of the Civics, Slovak language, English language and expertly subjects. Our school is situated in the second largest city in Slovakia. We have a few, small parts of city, which look like a slums in South America. Students have personal experiences. We will talking with students about sustianable cities and communities.

**How did your organization address Goal 12? (min 350, max 800 characters)**

Responsible consumption and production are very important. They are part of economical and expertly subjects. We used to visit with students waste incinerator in our city. This is very important for students. They can see a mount of garbage and they can thinking about their shopping manners. We organize charity collection of clothes and toys. Students can see a lot of clothes, which they buy and don't need now.

**How did your organization address Goal 13? (min 350, max 800 characters)**

Climate Action is theme, which is part of Physics, Slovak language, Foreing language - English, German, Civics, economical subjects and expertly subjects. We can feel climet changes, there are a big storms, there is a lot of snow or no snow in winter, we can see overflowing and other unexpected actions. Students have their personal experiences and there is a wide place for discussions.

**How did your organization address Goal 16? (min 350, max 800 characters)**

Justice and strong institutions are very important theme especially in this time in Slovakia. There are a lot of changes in our country in present and our students see them and they are asking. This is theme for Civics and History. Also peace is very important. We have only indirect experiences with war, but people, who escape from countries in war, are crossing our country. It is very important to talk with students about this theme.

**Assessment Disclamer**

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in form a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).