



SOŠ obchodu a služieb, Rožňava certification submission

Name of the school

SOŠ obchodu a služieb, Rožňava

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

No

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

No

Does your school/organisation have an internationalisation strategy?

No

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

No

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

No

Does your school/organisation provide free access to your facilities and resources to the wider community?

No

Does your school/organisation in any kind promote volunteering?

No

Does your school/organisation prioritise community engagement?

No

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

We have them within the education of the students, various special seminars and chats and meeting of young people.....
.....

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

We have them within the education of the students, various special seminars and chats and meeting of young people.....
.....

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

No

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

No

Does your school/organisation have accessibility for people with physical and/or mental needs?

No

Does your school/organisation actively take a stand against bullying?

Yes

Please describe (min. 350 characters, max. 800 characters).

Active cooperation with police, practical showcasing and chats and various movies and videos with this topic.....
.....

Does your school/organisation have a youth council/student board?

No

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

No

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Students' congress of the school, students' congress of the country, various meetings, active and voluntary activities.....
.....
.....

How did your organization address Goal 1? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 2? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 3? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 4? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 5? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 6? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 8? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 12? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 15? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

How did your organization address Goal 16? (min 350, max 800 characters)

As a part of the complex education on every lesson and based on curricula targeting the area of helping people and providing them with services.....
.....

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in form a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).