



COLEGIUL TEHNIC "ALEXANDRU DOMȘA" certification submission

Name of the school

COLEGIUL TEHNIC "ALEXANDRU DOMȘA"

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school, through its established vision and mission, has been open to European integration and, in a larger sense, has adhered to the values promoted world wide in democratic well developed countries. We have been constantly adapted our educational offers and have integrated school and extracurricular activities that promote human rights and humanistic thinking, spreading knowledge about democracy and the rule of law. Our students are given the means and the background to develop naturally, free from prejudice, intolerance and discrimination. The multitude of European project carried out or ongoing at the present, each having a cultural component as well as the impact measured, stand as proof for our international orientation.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school has coordinated and implemented a significant number of European projects, intended to students, teachers and parents since 2005: 4 Comenius partnerships and 2 Grundtvig projects, 2 Comenius individual mobilities, 3 participations to contact seminars (one of which was virtual), 2 Erasmus + KA2 partnerships, one Erasmus + KA1 project. An important number of participants (students, teachers, school staff and parents) have attended to courses, mobilities, training sessions etc. At the moment, our organization is implementing 2 Erasmus+ projects. There is a European project department dedicated to applying for each call so that each international experience is a success for each individual, organization and community.

Does your school/organisation have an internationalisation strategy?

No

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

The use of separate-collection containers for WEEE and DBA, spent batteries and accumulators, containers for selective paper / plastic / glass collection, reduction of waste electrical and heat energy, limitation of printing by developing good institutional communication by e-mail have become current practice in our organization. Also, we have been educating our students to show reverence for the environment. Lessons and other activities have been carried out, having as topic the responsible behaviour with regard to environment, pointing out the threats humanity is facing due to global warming, pollution, the scarcity of resources and other issues of major concern for all the planet. Greening the school surroundings was a way our students made a contribution.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

The school is concerned with the ecological education of students, and many specific activities have been developed: students were enrolled in Kaizen's greening activity under the guidance of the Kaizen Institute in Romania; 'The School of Eccoterrians ' is another project in which our students were involved; two European projects focussed on environmental issues were implemented; also students participated to diverse activities of greening and afforestation. A friendly attitude towards the environment as well as a responsible behaviour is promoted among the students by the teaching staff during formal or non formal class activities.

Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

The school has a gym which hosts local sports competitions for students; we also provide free accommodation for students and teachers from other organizations who participate to various events (cultural, sports, science contests, etc.) Our school provides free acces to those involved in the European projects implemented by the school (parents, unemployed, senior citizens as target groups in partnerships, they participated to training sessions - English, ICT -, as well as to preparing cultural programs: drama classes, storytelling, folk dancing etc.

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

Volunteering activities are of a wide variety and they aim the following: Internet related education - "Internet Safety Day", charitable activities - "Donations of vegetables and fruits", "Giving Tuesday", education for diversity - "Global Campaign for Education", career counselling - "Career Day", activities for the development of skill in the kitchen and healthy eating - "Tasty of Alba Fair", artistic and cultural activities - "Christmas tinkling ", "International Day of Education ", " The Freshmen Ball", environmental activities - greening the school yard, cleaning the classrooms.

Most of the project activities carried out in the school are done by volunteer school staff and teachers (demonstration lessons, cultural preparation, special activities with students etc.)

Does your school/organisation prioritise community engagement?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school has been the heart of a neighbourhood on the outskirts of town. Our students come either from the neighbouring surroundings or the villages nearby, therefore we need to adapt to the needs of the students as well as to the growing businesses in the area, which are in constant need of labour force. By diversifying our educational offer each year, including the dual system of vocational school, we strive to provide qualified workers and reduce unemployment at the same time. Moreover, some of the projects we have implemented aimed social inclusion of elderly citizens and unemployed, and raising interest in the field of technical and VET education, fields of activities that are important in our community.

Does your school/organisation give lessons in sex and relationships education?

No

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our School has partnerships with The Antidrug Prevention and Evaluation Center which carried out programs of prevention in the National Campaign "I Can Do Differently", "World Without Tobacco Day" Also, in partnership with the County Police, we implemented: " 19 Days to Prevent Abuse and Violence against Children and Youth", Campaign; "Together For the Safety of The Young", "Tedi Safety School "campaign. Also, educational activities are being carried out with each class of students, in activities planned by the form teachers or through projects during the special week dedicated to extracurricular activities: "A different school".On these occasions, specialists in (doctors, psychologists, volunteers, etc.) are invited to lecture, present films, carry out interactive activities.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Students are involved in out-of-school activities related to healthy eating - The Tasty of Alba Fair (a cooking competition), watching PPT presentations - "I Eat Healthy," drawing contests, lectures on "Food Pyramid" to parents as well as "How to raise a healthy child". We organize debates on topics such " Food - a healthy way of life? ". There are also many sports competitions organized both at school or county and national competitions to which our students traditionally participate (Alba cross, soccer, judo etc)
The school is provided with a doctor's surgery, where they are monitored in terms of health. The doctor offers lectures and films to students and teaching staff on topics related to healthy lifestyle.

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school promotes equality for all, tolerance, understanding and compassion are values highly regarded by teachers and students. The school population is extremely diverse: predominantly male, with many students coming from poor background, some in foster care or orphanage or with parents working abroad, many of them needing special education, a significant number of Roma students, etc. However, all students enjoy fair treatment and equal chance. The school's Commission against discrimination has carried out activities meant to ensure equality for all students: "Racism is ruining the game. Discrimination destroys lives - an interregional project. "Partnerships have also been concluded with the Children's Day Center "Cuvioasa Parascheva" Alba Iulia and the Christian Foundation in Action

Does your school/organisation have accessibility for people with physical and/or mental needs?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school has a special focus on pupils with special educational needs both in access to the institution and in adapting content taught to those pupils (hearing loss, school failure, ADHD etc.) and the availability of teaching staff to know the specific problems faced by these students. During the classes attractive teaching methods and strategies, modern means of teaching, are used. Also, teachers produce various and attractive didactic materials for this purpose in order to enhance learning and to build up confidence in every student.

Does your school/organisation actively take a stand against bullying?

Yes

Please describe (min. 350 characters, max. 800 characters).

First of all, informative activities aimed at preventing bullying and distributing educational materials were initiated in: the International Campaign "19 Days of Prevention of Abuse and Violence against Children and Young People", "Racism ruins the game. Discrimination ruins lives", "The Right to Know Your Rights" in partnership with Alba Iulia Appeal Court, and Alba Bar, "Preventing Violence," "Preventing Online Crime", the national campaign "Together for

the Safety of Young People "- in partnership with Alba County Police, CPECA Alba. Also, when this phenomenon occurs, internal school regulation sanctions harshly this form of violence.

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

The Students' School Board is very active in our school by initiating, involving and collaborating in developing projects, making decisions about student rights, and facilitating communication between teachers and students. The Executive Bureau consists of a president, a vice-president and a secretary, and each class has a representative in the Students' School Board, elected by secret ballot at the beginning of each school year. For the most effective communication between the teaching staff and the Students' School Board, a teacher has been appointed to coordinate the activity of the students, but not involved in their decision making.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

Yes

Please describe (min. 350 characters, max. 800 characters).

The students' interests are represented by the democratically elected Students' School Board. There are also a number of commissions in school that ensures fair participation in the decision making process: the Evaluation and Quality Assurance Committee, The Committee on the Prevention and Combating of Violence, Corruption and Discrimination in the School Environment and the Promotion of Interculturality, the Commission for Educational Programs and Projects, and the School Sport Committee made up of students grades IX-XII. They participate in the meetings held by the above committees, come up with suggestions and proposals from all pupils in the school, as they are also members of the School Board of Students.

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Everyone in our school enjoys freedom of speech. The school website and Facebook page provide a platform for communication, dialogue, dissemination of all events and projects carried out. Students as well as teachers are very active especially on Facebook page. For formal communication of activities and results, a school spokesperson is appointed. Google dox and email also provide platform of communication which are used on a daily basis. The Teachers' Council is also a valuable frame for debates. In Teacher's class council, the students' representative have a say when debating current issues.

Also, some students are prepared for academic debates, learning to express different points of view, to bring arguments, to combat with decency and with reason any point of view.

How did your organization address Goal 1? (min 350, max 800 characters)

Poverty is often linked to lack of education. The attention paid by the school to students' education, the development of professional competences, their cultural development, as well as the provision of access to computer resources, are ways in which the school contributes to the fight against poverty. By providing quality education as well as vocational training, our school offers the opportunity for all students to pursue careers, either academic or professional, leading to progress and prosperity for each individual and for the community at large. The resources of the school (human and material) are put to work through numerous projects, partnerships, extracurricular activities and social programmes so that they address issues connected to poverty.

How did your organization address Goal 2? (min 350, max 800 characters)

Through our social grant system, our school is making efforts to prevent famine. No student was found to be affected by this phenomenon, although there are pupils from disadvantaged socio-economic backgrounds in our school. Also, the vocational scholarship received by students in vocational education complements family incomes to cover their basic needs.

How did your organization address Goal 3? (min 350, max 800 characters)

During the counselling and guidance classes, there are topics related to the importance of leisure time organization, sporting opportunities, personal hygiene, stress management related to national exams, healthy food and eating etc. Most of the time, specialists in the field are invited (doctors, psychologists, volunteers from the Red Cross, etc.) Students learn by doing in most cases, by attending to contests, participating in projects and also by watching informative videos and participating to lectures and debates.

How did your organization address Goal 4? (min 350, max 800 characters)

As a technical college, the quality of education offered by our school is confirmed by the absorption on the labour market and the satisfaction of the economic agents who have well-trained and qualified workforce. The dual vocational German school, as a structure of our college prepare students according to the needs expressed by our economic partners as potential employers. The additional professional 200 lei to the public funds provided to each student as well as other expenses covered by the economic partners (lunch, transport, equipment, etc.) ensure excellent attendance to classes and better results, both academic and practical.

How did your organization address Goal 5? (min 350, max 800 characters)

In our school, gender equality is guaranteed not only by the Internal Regulation, but also by the existing reality. The only criterion of engagement, promotion, division of responsibilities is competence. Also, the results of the teaching staff, men and women, benefit from equal appreciation and promotion from school leadership. Regarding the school population, all students are treated equally both in school and during practical training in companies, having similar tasks, working conditions, evaluation criteria regardless their gender.

How did your organization address Goal 8? (min 350, max 800 characters)

Due to the partnerships developed by the school, students from vocational education sign practical training agreements with businesses in the area, doing practical training sessions in partner companies. During the practical training, pupils are in contact with the actual working conditions, which determines their accountability, the knowledge of the production process and the employers' requirements. At the end of their studies, they have the chance to be employed by the economic partners in decent working conditions with motivating salaries. At the same time, the local businesses have grown and expanded due to qualified workforce trained in our organization.

How did your organization address Goal 9? (min 350, max 800 characters)

Through the technical profile of the college, we are permanently connected to the industrial environment, with students doing internships in various fields where they are in direct contact with technology and technological innovation. Preoccupation for innovation can be identified also in the local decision curricula with subjects that address new trends in technology as well as in the didactic approach.

The school focuses on the endowment of laboratories and workshops, being the beneficiary of some projects that have had or are aimed at developing the school infrastructure and purchasing modern equipment.

How did your organization address Goal 10? (min 350, max 800 characters)

Preventing inequality between children from different backgrounds (children from rural areas, Roma children, children from single-parent families, children from poor families or with low parental education) a system of scholarships is implemented, offered by our school from public funds or through the scholarships and social grants offered by the economic partners to the pupils in the vocational education. Education, attention and interest, involvement in the school activities of the pupils in these categories are similar to those enjoyed by the other students, and the school results obtained by these pupils are comparable to those of students who do not fall into these categories.

How did your organization address Goal 15? (min 350, max 800 characters)

The school is concerned with the ecological education of students, and many specific activities have been developed. Thus, the activities included in the School program 'Scala altfel' have had the objective of sanitizing / arranging / embellishing the classrooms, the green spaces, the school courtyard. Schoolchildren were enrolled in Kaizen's greening activity under the guidance of the Kaizen Institute in Romania, where, together with Japanese and Romanian businessmen, as well as representatives of the public administration, they participated in the cleaning the school yard. Two European projects that have been implemented addressed environmental issues, encouraging the students to research and raise awareness on different aspects, to promote a healthy attitude regarding the environment.

How did your organization address Goal 17? (min 350, max 800 characters)

The College has developed partnerships with associations (EDU PACT Association, SPGA Association), with foundations (the Christian Association in Action, the Parascheva Day Center), with education and culture institutions (Lucian Blaga County Library, Children's Palace, Skepsis Theatre) , with representatives of the public administration and parents' associations (school after school), with economic agents for practical training, other educational institutions, legal institutions (Alba Court, Alba Bar) with Alba County Police, CPECA Alba, etc.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in form a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).