



Baby People certification submission

Name of the school

Baby People

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, our organisation is internationally oriented. Through our classes with students we learn about music and artists all over the world and also about cultures and genres in different countries.

In our team there are also people with different backgrounds and routes and we get to share and discuss everyday about our differences, similarities, specificities.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, we do participate in Erasmus for Young Entrepreneurs Programme where we host young entrepreneurs from European countries; also we have organised a few projects in Republic of Moldova and have collaborated with organisations there; We also participated in New Skool Rules conference in Denmark, where we represented UK music scene to people from all over the world and, likewise, gave an opportunity to our young artists to learn and meet professionals from the international music industry.

Does your school/organisation have an internationalisation strategy?

Yes

Please describe (min. 350 characters, max. 800 characters).

We are looking to collaborate with artists from all over the world who are passionate about music and arts and believe that these can be powerful tools and forms of expression. We are approaching organisations from Europe, from developing countries and also from the United States, that do similar work and with whom we can collaborate on projects or share experience and practices.

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

We do recycle on our sites and buildings; we encourage our students to be always mindful of waste and consumption. Recently, we started composting, where we gather organic waste and transform it into nutritious and fertile land, that we then use for plants and for our urban garden. We also use energy saving lights and we use natural ventilation; we encourage public transport and cycling for our staff and students.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment?

(ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

We are developing an urban garden where we grow various plants, we build outdoor furniture from recycled materials, we decorate the walls and redesign the space. In all our activities we include the students and we do everything through teamwork, and in doing so we teach them to have a responsible attitude towards the environment. We also aim to grow there vegetable and to do even some cooking in order to promote a healthy lifestyle.

Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

Yes, we are running Baby People Community Studios where anyone with interest in music and music production is free and very encouraged to come and create. We also assign a professional music producer to provide guidance to the young people and artists. We also run School of Excellence which is a structured longer term training programme that prepares young musicians for a career in the industry.

Does your school/organisation in any kind promote volunteering?

No

Does your school/organisation prioritise community engagement?

Yes

Please describe (min. 350 characters, max. 800 characters).

We strongly believe that community plays an important role in our social lives. We work with communities at wider scale such as the city or the city's neighbourhoods by connecting people through arts, music sessions, dance classes, choir sessions in various regions and for various age groups. We also systematically visit schools, especially schools in the more deprived communities to support the students learning processes.

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, we believe it is important to educate young people in these topics. Our last projects on the topic was period awareness, where we discussed about biology, we addressed shame, bullying and anxieties that derive from the topic; and we tried to be creative and artistic about it. We aim to create an inclusive, supporting and friendly environment for everyone.

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

We work with a number of young people who struggle with addictions. Our staff is trained to be able to tackle such issues and to address inadequate behaviour. We have awareness weeks during the terms that stir discussions around the topic of drugs, alcohol, tobacco where we educate the students and try to equip them with best knowledge and information, and we provide a safe and friendly environment for young people.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, we have always in our kitchen a healthy breakfast option and we try to always have some fresh fruit. Occasionally we cook lunch. We have started to work on a garden in our backyard and the goal is to grow some vegetable and then to cook together. We are preparing some cooking classes, sessions with a focus on healthy lifestyle, and we involve students in outdoor activities by taking care of the garden.

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, we are inclusive and we have in our members of staff people of different ethnicities, belief systems, religions, genders, and we do not make any differences when we employ or when we work, based on that. We also do not make any differences in our teaching classes and we see all our students as equals. We discuss about equality and promote the same inclusive attitude towards the people we work with.

Does your school/organisation have accessibility for people with physical and/or mental needs?

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, our building has an entrance with a ramp to ensure W you're can access it. We also work with people of different ages who have any kind of special physical or mental needs. Our members of staff are trained tutors who know how to work with people with different needs and we always strive to provide a comfortable and productive learning environment for everyone.

Does your school/organisation actively take a stand against bullying?

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, not long ago we were involved in the music project "Love Music, Hate racism", where we participated in a number of concerts to spread this message. We also work everyday to break discrimination barriers and to build an inclusive attitude. If we notice bullying we address it every single time and we try to teach that bullying is harmful for everybody and is never a good or cool thing.

Does your school/organisation have a youth council/student board?

No

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, we are always in dialogue with our staff, on a day to day basis; we believe it is crucial to a healthy and enjoyable work environment. We have regular staff meetings where everyone shares their thoughts and participates in the decision making process. We also have individual meetings with our members of staff to discuss things in more detail.

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, we regularly organise meetings where we discuss wider topics such as what has been achieved and what are

our goals for the future, and also we address specific details or situations. We ask for everyone's opinion and everybody knows their viewpoint is valuable. We also have an online platform where we communicate systematically, as it is a very convenient way to reach everybody.

How did your organization address Goal 1? (min 350, max 800 characters)

We provide education, training and opportunities for everyone. We provide help and assist with subsidies when necessary. We also focus most of our work towards disadvantaged and underprivileged communities and we work towards improving life chances through providing quality education and training, and guidelines towards building a career and towards being part of the community.

How did your organization address Goal 2? (min 350, max 800 characters)

We always provide food for the students who come and need it. We have fresh fruit around the building and we are working on our urban garden where we are planning to teach students about a healthy lifestyle. We are also planning to have a day a week when we provide food for homeless people or people in need; and most of all we believe that good education can prevent people from being in need in the first place.

How did your organization address Goal 3? (min 350, max 800 characters)

We believe that arts and creativity play an important role when it comes to health - mental and physical. Being an arts organisation, we are looking for ways in which our creative sessions we can have a real impact on students life. We have mental health awareness week where we discuss about stress and anxieties and we also are introducing a mindfulness break into our sessions. We also encourage students to drink water and to have balanced nutrition.

How did your organization address Goal 4? (min 350, max 800 characters)

Our organisation's main focus is education. We work mostly with young people who struggle to fit in mainstream education and our goal is to provide them qualitative education through the arts and to also help them find a way of expressing themselves through the means of arts. We also guide and help them to pursue a career in music and to also get a qualification and certification.

How did your organization address Goal 5? (min 350, max 800 characters)

We provide opportunities regardless of a person's gender. We try to have a balance between male and female staff members, across all positions. Gender equality is also something we promote amongst our students. We also talk about the differences between male and female persons (or those who don't define themselves as neither) but we don't discriminate on this basis, instead we aim to understand better about ourselves.

How did your organization address Goal 6? (min 350, max 800 characters)

We provide free access to our kitchen where young people have access to drinkable water; also in our bathrooms there are always basic sanitation items and we encourage hygienic practices. We also make sure to provide female hygienic products in the bathroom and we focus on also providing information about periods, learning about the biological processes and how to take care of our bodies.

How did your organization address Goal 8? (min 350, max 800 characters)

We provide decent work conditions and a living wage for our staff, we provide flexible hours and staff are able to work on various locations, because a part of our staff are freelancers, we encourage them to develop their own activities. We always provide space for feedback for staff on how to improve their working conditions and do our best towards meeting them.

How did your organization address Goal 10? (min 350, max 800 characters)

We have an inclusive policy, starting from the people we employ to the children we work with. Our most impact is in doing most of our work with underprivileged communities where young people do not have the same opportunities. In this way we aim to reduce the inequalities gap and to give the same chances to success to everyone. We also focus on providing equal access to arts and culture through the activities and sessions we provide.

How did your organization address Goal 11? (min 350, max 800 characters)

We are very much involved with our communities and we focus especially on young people and how they integrate

in their community. We focus on educating active and responsible community members and, likewise, as organisation we play an important role in our city's local community, being responsive to the city's needs and life. We also stay connected to other organisations and institution to make sure our work is always relevant and beneficial.

How did your organization address Goal 13? (min 350, max 800 characters)

We are recycling on all our sites and we teach our students to do the same. We also try to reduce waste of water, energy and materials. We have been using recycled materials for works in the building and also for designing our outside garden. We also do composting and do organic gardening. A number of our staff are cycling to work and drive electric cars, and we encourage public transport and walking.

How did your organization address Goal 17? (min 350, max 800 characters)

We always work in collaboration with local and international organisations that have the same goals and objectives and approaches. We attend regular meetings where we share good practices and we collaboratevily work on strategies. From our international partners and collaborators we also draw important conclusions and we get to see the work we do in a holistic and global context.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in form a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).