



## Salih Şeremet Ortaokulu certification submission

**Name of the school**

Salih Şeremet Ortaokulu

**Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)**

No

**Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Our school is a new school which is combination of two old schools. We want to make a good start so We are going to participate two e twinning projects this year. One of them is "Let's communicate" the other one is "Gamification" We are also interested in nature. We as teachers should do something to warn our students. We all have global responsibilities.

**Does your school/organisation have an internationalisation strategy?**

No

**Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

As a school we take some precautions for example we have recycling bins in each corridors. We have warning signs in classrooms to save electricity. We try to reduce paper consumptions at the school. We try to influence our students to aware of global responsibilities. Sometimes we hold campaigns to gather the waste papers and batteries from home to recycle.

**Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)**

No

**Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)**

Yes

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**Does your school/organisation provide free access to your facilities and resources to the wider community?**

Yes

**Please describe (min. 350 characters, max. 800 characters):**

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**Does your school/organisation in any kind promote volunteering?**

Yes

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**Does your school/organisation prioritise community engagement?**

Yes

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**Does your school/organisation give lessons in sex and relationships education?**

No

**Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?**

No

**Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)**

No

**Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?**

No

**Does your school/organisation have accessibility for people with physical and/or mental needs?**

No

**Does your school/organisation actively take a stand against bullying?**

No

**Does your school/organisation have a youth council/student board?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Yes we have a student council at school. This council is assigned by the students. Head of this student council is elected by the others. He or She can participate and say his or her opinion about the school. we have a policy that ensures student participation in decision making processes. We have a democratic and participatory environment at the school.

**Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Yes we have a student council at school. This council is assigned by the students. Head of this student council is elected by the others. He or She can participate and say his or her opinion about the school. we have a policy that ensures student participation in decision making processes. We have a democratic and participatory environment at the school.

**Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)**

Yes

**Please describe (min. 350 characters, max. 800 characters).**

Yes everyone have the right to express their opinion at school. He or She can participate and say his or her opinion about the school. we have a policy that ensures staff participation in decision making processes. We have a democratic and participatory environment at the school. The school provide a platform for dialogue, have an active debate culture, offer discussions to the staff.

**How did your organization address Goal 2? (min 350, max 800 characters)**

Every day too many men and women across the globe struggle to feed their children a nutritious meal although in the world we produce enough food to feed everyone. We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at school.

**How did your organization address Goal 3? (min 350, max 800 characters)**

Health is a state of physical, mental and social well-being, not just the absence of disease or infirmity. Good health helps us live a full life. We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at school. We can do an exercises programme with the participation of teacher, students and families at the school garden.

**How did your organization address Goal 4? (min 350, max 800 characters)**

The right to education is not only the right to access education but also the right to receive an education of good quality. Education must be available and accessible but also acceptable and adaptable. Parents know better than anyone else what type of school will work best for their child, that is why all parents should be free to choose. Students should not be forced to attend a school simply based on where they live.

**How did your organization address Goal 5? (min 350, max 800 characters)**

Boys and girls must feel welcome in a safe and secure learning environment. We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at school. We can prepare posters using web2 tools to reach more people .

**How did your organization address Goal 6? (min 350, max 800 characters)**

We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at school. We can prepare videos using web2 tools to reach more people. We can give project homework to the students to make them aware of this global problem.

**How did your organization address Goal 7? (min 350, max 800 characters)**

We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at

school. We can prepare videos using web2 tools to reach more people. We can give project homework to the students to make them aware of this global problem.

**How did your organization address Goal 13? (min 350, max 800 characters)**

We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at school. We can prepare videos using web2 tools to reach more people. We can give project homework to the students to make them aware of this global problem.

**How did your organization address Goal 15? (min 350, max 800 characters)**

We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at school. We can prepare videos using web2 tools to reach more people. We can give project homework to the students to make them aware of this global problem.

**How did your organization address Goal 16? (min 350, max 800 characters)**

We can take the students' attention to this term and be aware of this global problem. For example we can make the students create their own snapwords in art lessons and we can also show them on the bulletin boards at school. We can prepare videos using web2 tools to reach more people. We can give project homework to the students to make them aware of this global problem.

**How did your organization address Goal 17? (min 350, max 800 characters)**

A successful sustainable development agenda requires partnerships between governments, the private sector and civil society. Co-operation has been a crucial part of this so we must encourage and promote effective public, public-private and civil society partnerships at the schools. One thing is certain: If we're going to achieve the Global Goals, we all need to work together.

**Assessment Disclaimer**

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in the form of a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).