



Colegiul National Militar "Mihai Viteazul" certification submission

Name of the school

Colegiul National Militar "Mihai Viteazul"

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

The involvement of our school in international projects has become a tradition and a priority. Within the European cooperation activities / projects / programs, young people have had the opportunity to actively integrate into different socio-cultural and professional groups, to communicate and relate, to know the culture and traditions of other European citizens, and to promote their own values.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school, the Military National College "Mihai Viteazul" from Alba Iulia, Romania, has been involved in the development of international projects. Through our activities in partnership with its partners and European institutions, our school promotes democratic values and European citizenship by harnessing the knowledge and skills accumulated by students in military activities (loyalty, sense of honor, responsibility, resistance to physical effort, tolerance, solidarity).

Does your school/organisation have an internationalisation strategy?

Yes

Please describe (min. 350 characters, max. 800 characters).

The development of community activities / programs has contributed significantly to the achievement of the school mission through the European dimension they have given not only to the institution but also to the education of our pupils, they have developed their professional and technical skills by using the new ICT technologies, the use of modern languages: English, French, German. All these values and competences gained in Community activities / projects contributed to the achievement of the College's mission, to prepare valuable staff for the army and society, and led to the development of the European College dimension, for which involvement in community projects became a tradition and also a priority.

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school has been preoccupied with the fact that pupils learn at a young age what responsibility and constant concern for the environment is. We have run contests and projects on greening and recycling, developing the responsibility for the environment, promoting the desire and ability to address a lifestyle that is compatible with the proper and responsible use of resources, the development of motivation and the ability to participate in improving the state of the environment. We believe that such activities help students develop in a healthy way, aware of the importance of maintaining a sustainable environment.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

We have organized projects to protect the environment. Our goal is to raise students' awareness of the environmental issues generated by packaging and packaging waste (plastic and PET packaging, paper and cardboard waste, aluminum doses) and to educate students in the spirit of environmentally friendly behavior through direct participation waste collection and handing over to local collection centers.

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

We are interested in environmental protection. We organized and conducted community activities with students and school teachers, greening, planting flowers and trees, organizing cleanliness and recycling programs at school, excursions to nature ecology, debating on the environment with ONG guests, who are concerned with environmental issues, get more information and organize other projects.

Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

Our school is open to the local community. They improve the training, evaluation, professional development of teachers, involvement of parents and business people so that every aspect of education functions as part of a system that supports all students to achieve their goals. Partnership activity has countless advantages, as it creates collaborative relationships, clarifies various educational issues, offers a new framework for developing the personality of the student.

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

Every year, students and teachers are increasingly interested in volunteer activities as ways of personal development and leisure in a constructive way. We have made food collections for disadvantaged people, shows for family-type homes. We have set up a selective waste collection area in the school unit, care of green spaces, cultivation of ornamental plants, saving of water and electricity.

Does your school/organisation prioritise community engagement?

Yes

Please describe (min. 350 characters, max. 800 characters).

In the current context of our cohabitation, the college management is responsible for how the school educational unit connects to the development needs of local and social communities. Developing cooperative learning, adhering to specific tasks for joint projects is our priority. Promote the exchange of experience between teachers in order to increase the efficiency of their activities and involve students as an active factor.

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

Sexual and relationship education is done by the biology professor and the school unit doctor. Students are advised to obtain accurate information about their sexual and reproductive rights; information to shatter myths;

references to resources and services; to develop certain skills such as critical thinking, communication and negotiation skills, decision-making; the feeling of self-confidence, the ability to take responsibility, the ability to ask questions and seek help; empathy.

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

Drinking alcohol, tobacco and drugs is forbidden in our school. Teachers, together with the school psychologist, organize prevention programs tailored to the needs of young people; providing honest and current information about various drugs and their effects. By increasing the level of knowledge, information has proven to be effective in changing attitudes. Only awareness can change behavior in a positive way.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

In our school there was an international project "Mens Sana in Corpore Sano; Let`s Find the Balance "in which students have been dynamically and voluntarily involved in acquiring and promoting a healthy lifestyle. Various training seminars and debates on healthy behaviors were organized. The emphasis was on the implementation of new forms of education.

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our institution develops and promotes equality of opportunity through the specific activities of its mission to all pupils - irrespective of religion, gender, nationality, origin - optimal conditions for personal development. The college teaches students of both sexes, belonging to several religious denominations, of different ethnicities, who enjoy an environment favorable to intercultural dialogue. Teachers provide students with additional training in all disciplines, helping them to discover their skills and inclinations

Does your school/organisation have accessibility for people with physical and/or mental needs?

Yes

Please describe (min. 350 characters, max. 800 characters).

Students benefit from the values transmitted through physical education and sports, as well as the accumulation of knowledge, motivation, skills, personal mood, and social qualities such as teamwork, solidarity, volunteering, tolerance and fair play, all in a multicultural context. The experience of recent years has demonstrated the need for a change in the mentality of specialists, aimed at new models of analysis, explanation, interpretation and application of field-specific knowledge.

Does your school/organisation actively take a stand against bullying?

Yes

Please describe (min. 350 characters, max. 800 characters).

Facilitated access to (and beyond) didactic staff for relevant training on tackling bullying and discrimination - including collaborating with other schools or ONGs with expertise in the field, or exchanging experience in international initiatives. Another prevention measure was to train pupils to address situations of discrimination or bullying by including activities that enable them to become aware of and overcome their own prejudices, if they exist.

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

Students are represented in the "Pupils Council". It is a representative structure of the students at institutional level, involved in identifying and solving the problems that concern them, in partnership with the management team, the teachers and the parents, for the benefit of the students and the community. Students have made valuable contributions to the development of institutions, social services and communities in general by participating in various activities and projects that have given them the opportunity to discover themselves, colleagues and the community, and to feel useful to colleagues and other people.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

Yes

Please describe (min. 350 characters, max. 800 characters).

Students have one representative who actively participates in and contributes to the development of the institution's policy in the most diverse areas, such as preventing harassment, violence and abuse, dressing in the institution, healthy eating, behavior rules, work program, extra- curriculum and more. Students' representatives provide teachers with information about activities, bring to the students' views, concerns and suggestions on improving the educational process.

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

Yes

Please describe (min. 350 characters, max. 800 characters).

There is a concern of pupils and teachers to develop resources and facilities such as libraries, sports activities, music and drama facilities, prevention of violence, aggression and abuse in the school environment, healthy lifestyle including healthy eating, recreation healthy; code of conduct, including teacher-student relationships; decisions on the functioning of the institution.

How did your organization address Goal 1? (min 350, max 800 characters)

Develop a plan on "Strategy for preventing and combating poverty". In our school there are equal opportunities for education for all pupils, accommodation on the college campus, food and clothing, as well as free school supplies. Military careers offer professional qualifications, a healthy work environment, collegially based on mutual respect, job security.

How did your organization address Goal 2? (min 350, max 800 characters)

The Council of the students at the "Mihai Viteazul" Military College from Alba Iulia has made numerous campaigns to help pupils with reduced material opportunities or who live and learn in disadvantaged environments. Charitable actions have resulted in donations of food, clothing, organization of Christmas performances. The College has a partnership with the Alba Community Foundation, with students participating as volunteers in various philanthropic actions.

How did your organization address Goal 3? (min 350, max 800 characters)

In the Military National College "Mihai Viteazul" is established the "Blue Berete" Tourism and Ecology Club. The Club aims to promote the military values and Albanian military college through its activities. There are folk dances and society, the satirical group. The artistic formations of popular, light and folk music are both a good way for students to spend their free time and non-formal learning by learning, shaping, shaping skills. We have projects such as "Song Instruction" and "The Cheerleader Cup".

How did your organization address Goal 4? (min 350, max 800 characters)

Our school provides quality education through good infrastructure, teachers are well-trained. Teachers and military

have participated in training courses in the use of new technologies, class and educational management, counseling and socio-professional orientation of students, and European project management through the Erasmus + program. Our school aims to use various ways of communication in real situations and varied contexts, understanding and using technologies appropriately, adapting to different situations, contributing to building a quality life, building a set of individual and social values, but and the orientation of behavior and careers accordingly.

How did your organization address Goal 5? (min 350, max 800 characters)

The consistency of project activities, the integration of project activities into the current school curriculum, school performance, ensuring equal opportunities, continuity and consistency in the conduct of community activities, strategies and modalities for implementation, evaluation and valorisation of the results have as a goal 100% graduation in Baccalaureate and admission to higher education. Our institution promotes among students a society focused on respect for human rights and diversity.

How did your organization address Goal 6? (min 350, max 800 characters)

Through the Blue Berete Tourism and Ecology Club, military students have been involved in greening the Ampoi River. Hygienic and ecological actions were organized through open lessons at geography. We want students to be aware of the responsible use of our natural resources, to fight for nature protection legislation, our right to breathable air, clean water, healthy food, and a diverse natural environment.

How did your organization address Goal 7? (min 350, max 800 characters)

Military students participated in the Earth Hour project. In addition to the symbolic gesture of extinguishing light, students have been involved in environmental actions, being aware that this will have a positive impact on nature. Informing students about the environment, about the forms of pollution and protection, development among students a of civic behavior to protect the environment, was materialized by to teachers by organizing working sessions on protection environment.

How did your organization address Goal 11? (min 350, max 800 characters)

The development of Community projects, programs and activities contributed, on the one hand, to the achievement of the College's mission, and, on the other hand, led to the development of the European dimension in education. Transnational cooperation between schools was promoted, with project partners being further trained in other types of college-initiated activities.

How did your organization address Goal 15? (min 350, max 800 characters)

In the course of the planting of the saplings on the Ciugud-Alba pasture, students of the 10th grade participated. During the five hours, the students in uniform participated in an information briefing on the importance of green gold and projects for the rescue of the forests, 200 pine seedlings, contributing enthusiasts to the "Moon Planting Month" event. For the over 200 participants, it was a day of special significance, a wide-ranging and traditionally held event in Alba County, attended by the students of the College Military National "Mihai Viteazul".

How did your organization address Goal 17? (min 350, max 800 characters)

Our school builds partnerships with prestigious institutions from the local community: Alba Iulia City Hall, UNIREA Emergency Situation Inspectorate of Alba County, National Anti-drug Agency, Alba Public Health Directorate, National Agency for Combating Organized Crime the Transfusion Center of the Alba Iulia County Hospital, the Orthodox Archdiocese and the Alba Iulia Philanthropy. The students participated in the "A Healthy Lifestyle For Youngsters" experience exchange in Afyonkarahisar, a city in Turkey.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in the form of a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).