



Necip fazıl kısakurek Anadolu Imam Hatip Lisesi certification submission

Name of the school

Necip fazıl kısakurek Anadolu Imam Hatip Lisesi

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

I'm my school We are running projects with biri international and national partners generally via etwinning platform. Our projects are generally about environmental problems ,problem solving strategies or creativit. So that the students can integrate what they learn into their own lives. For example last year we ran two international projects one of them was about zero waste and the other one was about robotics and coding.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

We have projects in which we cooperate with international partners. We generally use etwinning platform. Apart from this,our students have pen pals from different countries.From time to time we make skype calls with other schools from diffrent places around the world. Last year we ran 2 international projects that are about zero waste and robotics. Apart from these we prepared Erasmus KA101 project to get robotic and stem education in Europe and applied bir unfortunately it wasnt approved. This year we are preparing two erasmus plus projects and we have already 2 etwinning projects.

Does your school/organisation have an internationalisation strategy?

Yes

Please describe (min. 350 characters, max. 800 characters).

Of course we have. At the beginning of every school year,we plan our national and international projects. Because we believe that the more we communicate with our colleagues from all over the world,the more we can improve ourselves. We want our students to be always in touch with their peers around the world,we aim to grow them up as global citizens that are capable of living and working successfully in the global economy, making an effective and meaningful contribution to society, and harnessing discovery and innovation to help solve societal challenges at home and abroad.

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

Last year we ran an etwinning project about zero waste and recycling. Our students collected waste electronic devices and we could esen some money by selling them to a waste factory. Then we donated the money to an organisation working for children suffering from cancer disease. Apart from this we started a campaign to collect empty batteries.we organised a competition and gave a prize to the classroom that collected the most batteries.

Is your school/organisation making environmentally friendly improvements when renovating and

expanding? (ex. renewable energy, solar panels etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

In my school We have begun a project to fix solar energy systems on the roof. Apart from this this year we are starting soil free agriculture in our school. Preparations are ok. We have been doing a zero waste project for a year . distinguishing the waste for recycling is an important issue for us.we run campaigns to increase the level of awareness of the importance of recycling the waste both in school and our neighbourhood

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

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Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

In our event project we try to involve the families and other schools' students in our projects. With the posters and brochures we prepared for the project,we aim to reach and make more and more people aware of the importance of the projects.They also helped us to collect and recycle the waste. While running the projects,both electronic waste and empty batteries,our students acknowledged their families,relatives and friends and so we could do better things.

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

Of course my school promotes volunteering because they are the voluntary people that will make a project to reach the best level. Not only most of our students but also the parents and other people from our neighbourhood were volunteer sincerely to help us . After we informed people about the advantages and importance of recycling, soil free agriculture and solar energy systems they did their best in our projects.

Does your school/organisation prioritise community engagement?

Yes

Please describe (min. 350 characters, max. 800 characters).

It's important for us to engage more people in these kind of responsibility projects. We have only 600 students that's not enough for a better world but we could reach nearly 5000 people with a good dissemination organization. We cooperated with 7 schools to help children suffering from cancer diseases by recycling electronic wastes. If we had done it by only ourselves,we couldn't have gained such a big success.

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

In my school,students have health course two hours a week and they learn about sex features and relations. They also learn about developmental periods in this course. So they become more aware of what they experience while growing up .Apart from these acknowledging meetings and conferences are held with the support of the

university in our province.

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

Acknowledging conferences are held every year in my school. We try to raise awareness of the importance of sustain a healthy life style . We inform our students about the harms of every kind of addictions. We hang posters on the walls and hand out brochures. When we recognise that a student has a bad habit, we refer him to our psychological consultant in our school. We contact with his/her parent and try to solve the problem.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

In my school, students have health course two hours a week. In this course they learn healthy nutrition, healthy lifestyles. With the help of physical education lessons they do regular activities. Apart from these, in my school there is wrestling course and voluntary students can join this class. Besides, in our school three times a week pilates course for adults is held.

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

We have students with different ethnical roots. In my country there are refugee people so we have refugee students too. Orientation programs are run for them. There is no student with a different belief system but in delicious courses respect for the other beliefs are seriously taught to students. Apart from these, with the help of the international projects our students find opportunity to know the rules and traditions of other religions.

Does your school/organisation have accessibility for people with physical and/or mental needs?

Yes

Please describe (min. 350 characters, max. 800 characters).

We have students with physical disabilities but in my school there is no student with mental disability. Because in my country there are special schools for students with mental disabilities . My school accepts students according to the results of the national high school entrance examination. But we arrange our classrooms according to the students with physical disabilities. We have elevator for them and special desks.

Does your school/organisation actively take a stand against bullying?

Yes

Please describe (min. 350 characters, max. 800 characters).

Against bullying, we have coaching/brotherhood system . Each high school student is coupled with a secondary school student. And he/she takes care of his/her little couple. They can share more and so this helps prevention of bullying. They help each other with their problems. They become like brothers and sisters. The elder students also help the little ones with their homework and this application strengthens the bounds between them.

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

At the beginning of the each school year we organise an election to select the representative of the students. First

we select the classroom representatives and school leaders. There are two youth leaders one for high school students and one for secondary school students. They listen to demands and needs of the students and convey them to the teachers and school principle. Students organise monthly meetings to discuss the problems and needs.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

Yes

Please describe (min. 350 characters, max. 800 characters).

Each month youth leaders gathers with class representatives. During the meeting some of the teachers accompany them and they share their ideas, demands and needs about the educational and social issues. Education can not be of high quality if we ignore the ideas of the students. Apart from this, staff participation is also an important process for us so we held meetings regularly while deciding important issues.

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes. In my school as teachers we ask for the opinions of both our students and their parents. This can be sometimes by organising meetings but sometimes we hand out papers and questionnaires to learn what they think about the education process. We take the results of these surveys into consideration and direct our way according to them. Each teacher has special hours to listen to and communicate with the students and parents.

How did your organization address Goal 1? (min 350, max 800 characters)

In my school social responsibility projects have been organised for two years. For example last year our students raised funds and bought coats for the poor children living in the east of my country that is really cold in winter. Apart from this, again as teachers and students we donated money to a charity to help the people in Africa. With the money the charity organisation built a water-well. Children and parents in need of help and money are identified and they are supported with grant

How did your organization address Goal 2? (min 350, max 800 characters)

We have a big project soil free agriculture and we have nearly come to the end. We have gathered all the needs and with the beginning of this education year our project is starting. We have donation boxes in every classroom and with the money raised we help people not only in our country but also abroad. We help refugees or poor people in Africa as I mentioned in the other part water-well. Animals are also important for us. My students built little kennels for street animals and put there water and food supplies

How did your organization address Goal 3? (min 350, max 800 characters)

Health courses are given by the biology teacher in my school. The course includes physical health and nutrition, exercise programs, mental and social health, and personal hygiene. Additional lessons explain home safety and basic first aid skills. Our school provides a well-balanced programme of Physical Education, which include games, gymnastics, wrestling, outdoor and adventurous activities, football and basketball. For adults living in our neighbourhood, there are pilates classes three times a week.

How did your organization address Goal 4? (min 350, max 800 characters)

We do many things for quality education:

- coaching system
- additional courses according to the demands and needs of the students
- self recognition tests
- Tests after each learning outcome
- special courses with the students who need assist
- national and international projects
- detailed evaluation after each test to understand the lacks.

- organising science days
- well-equipped laboratories
- foreign language classes

How did your organization address Goal 7? (min 350, max 800 characters)

Necip Fazıl Kısakürek is a new school, it was opened only two years ago but since then we completed several projects successfully. Clean energy is an important issue for us as a school that aims to be a leading one when it comes to responsibility. One of our biggest projects in this year's plan is implementing a solar energy system on the roof. As it is a new school we couldn't do it yet but it is coming so soon.

How did your organization address Goal 9? (min 350, max 800 characters)

As teachers we are aware that improving innovative skills of the students is very important to get them ready for the future world. So, in order to grow them up as creative and innovative people who will be able to respond to the future needs, we opened a very well equipped Robotics and coding classroom. The educational robots strengthen and support the students' skills, and they develop their knowledge through the creation, the design, the assembly and the operation of robots. We believe that preparing the students for the competitive workforce especially in science technology which will be in great demand and they are creative ways to keep the learning going.

How did your organization address Goal 10? (min 350, max 800 characters)

to reduce inequality,

-As teachers we support free resources to the poor students

we buy their school uniforms and other equipments necessary for education.

In my school, lunch meal is given free of charge for students coming from families with low incomes.

We organise book campaigns. Our students bring their old books and we send them to the schools in poor regions to reduce inequality in education.

How did your organization address Goal 13? (min 350, max 800 characters)

Last year we planted trees with our students and this year we are going to do the same.

Two of our teachers gave a conference acknowledging the students about the big danger climate change and the ways to prevent it. Then in our robotics class, our students were encouraged to create eco-friendly cars, they were so enthusiastic and successful.

They prepared brochures and posters to reach more people.

How did your organization address Goal 15? (min 350, max 800 characters)

Last year we planted trees with our students.

We supplied food to the street animals.

By collecting empty batteries we tried to prevent soil pollution. We are going on this project.

Our students made a project and searched for the air pollution levels in our province. Then they prepared a booklet to inform other people about the levels and harms for the human being. They also informed them about how to decrease pollution levels.

How did your organization address Goal 17? (min 350, max 800 characters)

Last year while running our recycling projects we cooperated with seven schools in our region in order to reach more people and maximize the effects of the projects.

To promote healthy lifestyle among our students we asked for the help of our municipality. They also helped us in our robotics class.

We always do projects with the participation of different schools from all over the world to learn applications and methods they use in different fields.

We collaborate with charity organisations while determining the people in need of help.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in the form of a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).