



cahit elginkan anadolu lisesi certification submission

Name of the school

cahit elginkan anadolu lisesi

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

The awareness and awareness of Europeans in terms of students and teachers in our school has been established between 2005 and 2013, and the dissemination of this consciousness is in our future plans for 2015-2020. While students who prefer our school act with the motivation to choose the best and quality among the existing schools, they also evaluate whether the school is an EU project. We think that the European dimension of our institution is a very important criterion in terms of quality.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

ince 2005 under the school partnership projects 2007-2009 and 2010-2012 our two projects had been approved and 34 students and 19 teachers joined the transnational project meetings. Between the years 2008-2014 70 students and 14 teachers had chance to join the mobilities in our approved youth projects. Between 2009-2013 we had four different student exchange projects and 11 teachers and 65 students joined the meetings. From the participation period starting in 2004 until now 44 teachers and 169 students gained oppurtunity to go abroad through 20 different projects. Our KA1 School Education Staff Mobility "Creative, Excellent, Active Learning" project was approved in 2015 and 31 teacher attended the inservice training in five different countries.

Does your school/organisation have an internationalisation strategy?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school adopts total quality understanding on the basis of internationalization and has set its mission as an institution with a School Development Management Team as follows: "We are raising people for humanity, for a civilized society, we are working with love and respect for a bright and contemporary future". Our vision as Cahit Elginkan Anatolian High School, which targets a contemporary and bright future and a school environment, "In the first place in the selection, to be at the forefront of success". From this mission and vision, our needs are to increase the team spirit among teachers, to support the personal, professional and linguistic developments of the teachers. Recognizing new teaching methods and monitoring changing technology and observing good practices abroad.

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

Every year our school gives importance to recycling materials such as paper, glass and plastics. We have boxes for recycling materials. These are sent to recycling factory which is located in our city. We inform students about saving energy from heating and electricity. They turn off the lights if it is not needed. Also they apply this at their

homes.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

We had 5 European youth projects about environment. It was titled ETS Communicate. The partners were from Latvia, Hungary, Spain. It was about how to keep our earth green. It was continued as ETS Communicate 2 and ETS Communicate 3 for three years and then it was continued as ETS On the move 4 and ETS On the move 5. We did local projects to make students aware of how to be responsible for the environment.

Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

Whatever activities done in our school will be published in our website and in all our social media accounts to provide free access to all who are interested. Mostly the other school students get informed from their friends in our school. They also ask their own teachers to run these kind of projects at their own schools. So the resources or facilities will be followed.

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

We as the teachers inform the students about all our projects and the students who are willing to get involved in these projects come to take part in the activities. Everything is voluntarily done in our school. Sometimes our students bring new ideas that can be applied in our school. So this way we give them the responsibility to realize their projects.

Does your school/organisation prioritise community engagement?

Yes

Please describe (min. 350 characters, max. 800 characters).

Most of our parents tried to take part and support our activities in or out of our school. Some activities are done out of the school to make the local people aware of the projects. We prepare some concerts and seminars open to public. In our social media accounts we give information about the facilities that will be held and open to all people out of the school.

Does your school/organisation give lessons in sex and relationships education?

No

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school has an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption. Drug use, drinking alcohol and smoking are highly prohibited at schools and also it is not allowed to sell drugs, alcohol and cigarettes to under 18. The teachers also can not smoke in the school even in the garden.

Every year seminars about how drugs, alcohol and tobacco give harm to their health.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

For a healthy life style our school canteens are not allowed to sell unhealthy foods. Our school restaurant was controlled according to nutritive values. No fizzy drinks like cola are not sold in the canteen. Every year sport activities and tournaments were organised by the Physical Education teachers. This year our new sport project was approved by The Ministry of Youth and Sports. There will be seminars about healthy life and sports.

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school is very well oriented about the gender equality. For the last five years there was a project about Gender Inequality was run by our guidance teachers. They give seminars about the subject including the violence against the women. There are no problems with the ethnic groups and religion as a democratic country who is used to live with different groups for many years.

Does your school/organisation have accessibility for people with physical and/or mental needs?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school was newly built so it was designed properly for physically disabled people. They can enter the building easily and use the elevator to go upstairs. They have special toilets. In our school there are not any mentally disabled students but we have dyslexic students. They were trained privately by our teachers if they need any help. Everybody can access everything.

Does your school/organisation actively take a stand against bullying?

No

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

Every school has a student board at their own schools. Every year there are student board elections that the students can vote and have right to choose their own student board president. After the election the president have right to speak for the students bot in our school and at the student council of the city. They have meetings with other student board presidents.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

Yes

Please describe (min. 350 characters, max. 800 characters).

In all fields of our school students, staff, and teachers get involved in decision making process. Normally student board president attend the meetings to be the voice of students. All the departments have a head of department from teachers. They also have meetings with the headmasters. Two teacher meetings are organised every year to decide the process.

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an

open forum etc?)

Yes

Please describe (min. 350 characters, max. 800 characters).

The school students have the right to express their opinion. They can easily talk to headmaster, vice headmaster and teachers. Guidance teachers organises discussions, open forums about all subjects and students have right to speak and discuss their ideas in front of their parents and their friends. Our students attend the open forums between schools in our region.

How did your organization address Goal 1? (min 350, max 800 characters)

Although we live in a huge industrial area and the social economy seems better , there are so many people living in poverty in our region and in our city. As a traditional country we help everybody that needs help. We organise some fairs to help poor people. We prepare food ourselves and sell them to help people. Also we have visits to other schools and support their school needs.

How did your organization address Goal 2? (min 350, max 800 characters)

As a traditional country we help everybody that needs help. We organise some fairs to help poor people. We prepare food ourselves and sell them to help people. We have signs in our school canteen and school restaurant that gives importance to situation in other countries like African countries in need of food. We make the students concious about the lack of food.

How did your organization address Goal 3? (min 350, max 800 characters)

A clean environment is essential for human health and well-being. On the other hand, air and water pollution as well as poor management of hazardous chemicals and waste contribute to undermine health. In our school we have boxes for recycling materials. We have a recycling factory that collects the materials. We go for cleaning the seaside to have a better environment.

How did your organization address Goal 4? (min 350, max 800 characters)

Every student has right to get a good quality education. They all should have equal opportunities. In our school every student can reach all the teachers and directors if they have any questions or problems. If any student needs anything related about the education and if they can not afford it the school will help them. We have courses also after school for the students.

How did your organization address Goal 5? (min 350, max 800 characters)

It is one of the most important subjects that we have projects about. Our guidance teachers have project titled gender inequality. They organized open forums and seminars about the gender equality. The students organise street activities to make the public aware of the importance of gender equality. Violence against women subject is also studied in our school.

How did your organization address Goal 6? (min 350, max 800 characters)

Our country is located by sea from three sides. And the city where we live has sea coast both to Marmara and Black sea. Our municipality tried so many cleaning works in Marmara sea to make it clean. Our students were informed about the clean water and the students organises visits to sea coasts to do environment cleaning on the beaches. They also are given seminars about how to keep water clean.

How did your organization address Goal 10? (min 350, max 800 characters)

We believe that everybody has a right to be equal in the society. So we have seminars, open forums about gender equality and disseminate the idea to our neighbouring schools. We try to give the equal chances to all our students. We have no problems about the ethnic, religious and political thoughts. We have a variety of different ethnic groups in our school but they live happily together.

How did your organization address Goal 14? (min 350, max 800 characters)

Three sides of our country is surruounded by the seas. Most of the regions have sea costs and they have knowledge about life below sea. We have seminars about sea and the sea habitats. Fisherfolk is a means of living for so many people. But precautions are taken to keep the sea life in our region. Fishing is forbidden for some periods of the

month for the whole year.

How did your organization address Goal 15? (min 350, max 800 characters)

The Sustainable Development Goals (SDGs) aim to conserve and restore the use of terrestrial ecosystems such as forests, wetlands, drylands and mountains by 2020. Promoting the sustainable management of forests and halting deforestations is also vital to mitigating the impact of climate change. Every year our students plant trees to grow forests in the appropriate areas.

How did your organization address Goal 17? (min 350, max 800 characters)

Our school is well known about its European projects. We did so many Comenius, Youth and Erasmus+ projects with a lot of foreign partners. We had a huge partnership database including the projects. Our teachers attended so many Inservice training courses and so many contacts. We can reach our Development goals with the help of our partners from different countries.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in the form of a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).