



certification submission

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, our organisation, FN-forbundet, is a part of the international WFUNA federation. The UN Association aims to work for the enhancement of the interests of the United Nations by understanding intergovernmental policy, understanding mutual interdependence and common responsibility for international development, and realizing the principles on which United Nations is based. FN-forbundet supports the UN work for human rights, preventing conflicts and creating peace, security, cooperation and sustainable development. The vision of FN-forbundet is a world in which conflicts are resolved in a joined responsibility.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes, FN-forbundet has the last couples of years participated in several Erasmus+ projects with a lot of different countries - both in Europa and in Africa. Many of these projects have been with the school sector as a part of the target demographic - and with different kinds of schools as partners in the different projects. Furthermore, FN-forbundet has a strong cooperation with other UN associations in all the other scandinavien countries - especially what concerns information and teaching materials to the school sector.

Does your school/organisation have an internationalisation strategy?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our vision is a world where conflicts are solved in joined responsibility without the use of violence; where extreme poverty is abolished and equal opportunities and sustainability governs the world economy; where universal human rights are respected and where our shared environment and natural resources are managed sustainably. We work to make this a reality by working with civic society, and politicians - national and international.

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

In our everyday life we try run our office in the most sustainable way as possible. We try to limit printing, we place paper in reuse baskets, we save on electricity and uses LED light bulb. We also try to save on heating. Getting to work and return - all employees uses bicycles or public transport. Furthermore, we try to behave in the most sustainable way as possible.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

FN-forbundet arranges and participates in a lot of activities and information events with focus on responsibility for the environment – sometimes alone and sometimes in cooperation with other organisations. Our school service visits schools with role plays eg. a mini model UN simulating a Climate conference. They also make lectures about the UN Global Goals and the background for working with sustainability.

Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

Yes- FN-forbundet sometimes has visits from school classes who have interest in what we are doing as an organisation – or they have a lecture about a specific topic. Our facilities are also free to use for youth organisations such as UNYA and DanMun. It is also possible to use our meeting facilities for other organisations or other kinds of civic groups.

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our organization is based on volunteering. We have different kinds of political committees working with sustainable global development, Human Rights, Peace and conflicts, and a stronger UN. All the members are volunteering. We also have our local branches in four cities around the country who in different ways are working with involvement of the local community. All of these people are also doing volunteer work. That also goes for the young people taking care of our school service and for all of our board members.

Does your school/organisation prioritise community engagement?

Yes

Please describe (min. 350 characters, max. 800 characters).

FN-forbundet has four local branches placed in Aalborg, Aarhus, Odense and Copenhagen, which are the four biggest cities. The volunteer members in these branches make a big effort in taking a part of the local communities – trying to connect with what already is going on with initiatives and speaking to local population as well as the local politicians – and doing cooperation with other organisations.

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

As we are not a school, we don't give lessons in sex and relationships education. But as we are promoting the UN Global Goals we are also promoting goal number 3 which is about Good Health and it has targets connecting to sex and relationships. In one of our Erasmus+ projects with partners from different African partners, we made teaching materials and information about sexual education. We have also had events about reproductive rights here in Denmark.

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

No

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes we do what we can to promote a healthier lifestyle. We are promoting the UN Global Goals we are also promoting goal number 3 which is about Good Health and has targets connecting to nutritional food and drink, physical- and outdoor activities. Off course, smoking is not allowed indoor in our facilities. As mentioned, all employers uses bicycle or public transport everyday instead of cars.

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

Yes - in our organisation we do everything to ensure equality for all - regardless of sexuality, disabilities, ethnicity, or belief system. Everyone is accepted here - and we have no restrictions or policy - neither formal nor informal, that prevents people's choice of living. That goes for the employees, all of our interns, and all of our volunteer members.

Does your school/organisation have accessibility for people with physical and/or mental needs?

No

Does your school/organisation actively take a stand against bullying?

No

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

As we are not a school, we don't have a real student board - but we do have a youth organisation, YUNA, as a part of our main organisation. This organisation consists of mainly university students - both Danish and international students, who have the same focus as us - but who does it their own way - with their own board - and their own events - supported and encouraged by the main organisation.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

Yes

Please describe (min. 350 characters, max. 800 characters).

The board of FN-forbundet is elected every two years where all members of the association are entitled to vote. All members are welcome to run as candidates. We also have a board of Representatives, from other organisations, who are elected every two years - and chosen by the other organizations that are members. The staff at the office are participating in decision making processes regarding the conditions at the office.

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

Yes

Please describe (min. 350 characters, max. 800 characters).

Everyone have the right to express their opinion. Every Monday we have meeting at the office - where the employers are free to speak. Furthermore, we have our political committees working with sustainable global development, Human Rights, Peace and conflicts and a stronger UN. Here everyone can discuss and express their opinions. Off course, if someone makes statements to the press on the behalf of the organization, it has to be cleared with the board.

How did your organization address Goal 1? (min 350, max 800 characters)

All our everyday work is connected to the Global Goals. We make all kinds of events targeting either some of the goals – or all of them together. Eg. as mentioned earlier, our school services provides lectures, role play, Mini model UN. Furthermore, we are in a process making a board game with an app – which is contains a lot of questions and answers to each of the goals – and actions and dilemmas connected to the goals and everyday situations around the world.

How did your organization address Goal 2? (min 350, max 800 characters)

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How did your organization address Goal 3? (min 350, max 800 characters)

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Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in the form of a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).