



JU Srednja ekonomsko-ugostiteljska škola, Nikšić, Crna Gora certification submission

Name of the school

JU Srednja ekonomsko-ugostiteljska škola, Nikšić, Crna Gora

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

My school is globally oriented, open to cooperation with other schools from the region and the world.

In the previous school year we realized a project with a school from the neighboring country, and two years previously with two schools from two neighboring countries. Of course, the school is globally oriented, we carry out the international project of Eco School, Collaborators with the Environment Countries, participate in international competitions, ...international projects, we are writing with the schools from the region etc.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

In the previous school year we implemented a project with a school from the neighboring country, and two years ago with two schools from two neighboring countries. We are working with schools from Romania, Serbia, Bosnia and Herzegovina, Kosovo.

Project Dv (ij) School, one story

In the period of 6 months 2018 (June-November 2018) JU Central Economic and Hospitality School, Nikšić; The Vrnjačka Banja and NGO Drumova-Ugostiteljsko-turistička škola with the Student House realized the "Dv (ij) school - one story" project for 30 young people aged 15-18 with the support of the Regional Youth Cooperation Office - RYCO.

The general objective of the project is:

Contribution to the strengthening of professional and intellectual competences and increasing student mobility.

Does your school/organisation have an internationalisation strategy?

No

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

My school is trying to improve the sustainability by nurturing and planting new trees in the school yard, planting local types of fruit.

The school has co-operation with a local recycling company where the collected paper, metal and plastics are drained for further processing.

There is also a mini garden in the school that nurtures the students.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

The Green Challenge is a reality for all who are aiming to improve and improve project and tertiary education, improve pupils 'and teachers' competences as well as awareness of rational utilization of natural resources.

The specific objectives of the project are:

- Graduates get the opportunity to integrate UN goals into teaching subjects and strengthen education competencies for sustainable development
- in Green Challenge, students actively participate in environmental protection activities,
- raising awareness of the goals of UN sustainable development and linking them through teaching subjects enhances skills and knowledge in all relevant areas, including team work.

Organized activities aimed at strengthening the capacity of students and and teachers for education for SDG.

Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

Often the local community uses school resources. Coaches and judges of local football clubs are conducting in-school education. A local basketball club trains in the school hall. Teachers of other schools organize education in our school. Our school is also conducting testing for driver's exams for future drivers. Our school is open to cooperation and assistance to the local community.

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

Volunteers of Eco School in Yugoslavia Festival

A small, family-friendly festival that combines art, culture, ecology and healthy lifestyles, but promotes and combines traditional and modern values that promote the culture of living, was held in two locations in the hotel "Jugoslavija" and Trebjesi. On the festival program were theatrical performances, stand-up performances, performances, interactive workshops, presentations ...

Our volunteers danced, played cargo, clickers, ..., assisted by organizers, animated visitors, ...

Does your school/organisation prioritise community engagement?

No

Does your school/organisation give lessons in sex and relationships education?

No

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

No

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

No

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

No

Does your school/organisation have accessibility for people with physical and/or mental needs?

Yes

Please describe (min. 350 characters, max. 800 characters).

Building the access ramps created preconditions for unhindered movement and participation in various activities for people with disabilities who, due to architectural barriers, were denied access to this facility.

Our school teaches 17 children with special educational needs. There is a built-in toilet for a child's wheelchair.

All teachers and school staff are open to cooperation with children with disabilities.

Does your school/organisation actively take a stand against bullying?

No

Does your school/organisation have a youth council/student board?

No

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

No

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

No

How did your organization address Goal 3? (min 350, max 800 characters)

Workshop "Education Preserves Reproductive Health". We consider it necessary and useful to educate adolescents about our own and the other's body, feelings, rights, attitudes and relationships, safe sex, protection from unplanned pregnancies and sexually transmitted diseases. Adopting knowledge about sexuality, physiology of reproduction, protection from unwanted pregnancy and sexually transmitted infections is a precondition for forming the right family-planning attitudes and assuming responsibility for polio behavior.

<https://www.facebook.com/ekonomskoUgostiteljskaSkolaNiksic/posts/1979598948967952>

How did your organization address Goal 4? (min 350, max 800 characters)

Through media articles, the students tried to explain the importance of education for sustainable development:

"The core values that education for sustainable development should be

integrate into the curricula of youth education. These are eg: respect for human rights and dignity,

respect for cultural, natural and social diversity among people, respect for rights and needs

future generations, the preservation of the environment and life on Earth, and the development of responsibility for peace

and nonviolence, both towards the social and the natural environment. "

https://drive.google.com/file/d/0B-p_51ocjq4RZ3JHa3YweXA3R2s/view

How did your organization address Goal 5? (min 350, max 800 characters)

With digital storytelling. Initially he will learn how digital narration can produce small, personal stories that we do not usually see in the media.

The film is a true story about a Romkin girl who is a victim of a contracted, premature marriage, and also a victim of a bully's husband whose injuries she has suffered. Broken, contracted marriages still pose a problem in some

segments of Roma communities with very serious consequences for social exclusion - especially when it comes to girls like this.

<https://youtu.be/1GLgSjNpZsc>

How did your organization address Goal 6? (min 350, max 800 characters)

Meeting at noon on the river Zeta: Students of the University of Central Economics and Catering Schools with the students of the Gymnasium held a ceremony honoring the magnificence of water in our world, discussing and sending the message "water is invaluable, let's save it." We made interesting videos and presented creative posters that will be exhibited in schools and will remind students of daily life to reduce their consumption and preserve water.

March 20, 2019, we went to lecture and analyze the samples of drinking water in JP Plumbing and Sewage, in the internal laboratory. We have found that great attention is paid to controlling the quality of drinking water.

<https://www.facebook.com/ekonomskoUgostiteljskaSkolaNiksic/posts/2191423027785542>

How did your organization address Goal 7? (min 350, max 800 characters)

Five teachers were involved in the international project Innovate your dreams during which they explored and realized with the students some of the goals of sustainable development, so we visited the hydro power plant and learned about renewable energy production for everyone, students created posters on renewable and clean sources energy. Some of them also visited the wind power plant near our town.

<https://www.facebook.com/ekonomskoUgostiteljskaSkolaNiksic/posts/2193428220918356>

How did your organization address Goal 9? (min 350, max 800 characters)

With digital storytelling. Initially he will learn how digital narration can produce small, personal stories that we do not usually see in the media. The student explored advanced technologies and technological capabilities that will help the planet in the future. He taught us that the fear of us older than the fast technological advancement is unfounded.

<https://youtu.be/e5XKuT526FI>

How did your organization address Goal 11? (min 350, max 800 characters)

With digital storytelling. Initially he will learn how digital narration can produce small, personal stories that we do not usually see in the media.

When a student explores, his city puts emphasis on people living in it, not on local facilities and buildings, the student talks about the importance of the human spirit rather than the state of the environment.

<https://youtu.be/nFdGMV4ffUM>

How did your organization address Goal 12? (min 350, max 800 characters)

With digital storytelling. In the beginning, he will learn how digital narration can produce small, personal stories that we do not usually see in the media.

The student through the video tried to show us how we should save resources and how to live in a sustainable way. As well as the advantages that individuals and societies can see and feel by conserving individual resources of the planet.

<https://youtu.be/Km1l-TkzNZc>

How did your organization address Goal 13? (min 350, max 800 characters)

With digital storytelling. Initially he will learn how digital narration can produce small, personal stories that we do not usually see in the media.

The student has been exploring his city and environment with the emphasis on how an individual can help planets less waste, more recycled, spending less energy, planting trees, saving the resources of the planet.

<https://youtu.be/q1KBjdvMfc>

<https://youtu.be/ft948-tlP48>

<https://youtu.be/dxbWzBK9ydg>

How did your organization address Goal 15? (min 350, max 800 characters)

International Forest Day

Eco School members marked this day with an educational workshop on the importance and the need to preserve forests and trees, planting cedar seedlings donated by the Secretariat for Communal Affairs and Traffic of the Municipality of Niksic, by producing educational posters on forests.

Forests should pay close attention because they are now globally endangered due to poor management, fire, disturbed water, insects, rinds, bacteria, fungi, air pollution, soil and water, soot rains etc. At the global level, forest loss will continue due to climatic change despite global efforts to reduce emissions into the atmosphere of greenhouse gas gases.

<https://www.facebook.com/ekonomskoUgostiteljskaSkolaNiksic/posts/2199871360274042>

How did your organization address Goal 16? (min 350, max 800 characters)

On September 21st, schools around the world take part in the ENO Global Network and online schools for sustainable development ENO (Environment online) by organizing the second annual tree planting campaign to promote peace in the world, the environment and sustainable development.

The planting of trees in our school yard has passed the expected good, we have chosen for fruit seedlings: plums, aronas and blueberries.

This year's international organizer's suggestion is that students make pigeons of recycled paper that we have created. It is considered that the pigeons presented on the day of the action send a strong message of peace.

<https://www.facebook.com/ekonomskoUgostiteljskaSkolaNiksic/posts/2089624361298743>

How did your organization address Goal 17? (min 350, max 800 characters)

This year we participated in the YRE International Collaboration, cooperation and exchange of information with the students of the Economic College "Virgil Madgear", România, Ploiești.

The subject we have dealt with is the air condition in our cities, its pollution and its consequences on the environment and human health.

The joint work lasted for two months. At the beginning, we learned through the UN website about the goals of sustainable development and through the educational platform www.thegoals.org for learners, learn about the goals. Later in the work everyone in their town "watched" the problem, questioning the causes of air pollution problems and suggesting possible solutions.

https://docs.google.com/document/d/1AyM2rQK_HsF6R75wwJySO9-yJuCq9ivx5_BnLbtGm1g/edit?usp=sharing

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in the form of a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).