



Deniz Yıldızları Vocational and Technical High School certification submission

Name of the school

Deniz Yıldızları Vocational and Technical High School

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

We are working on conservation of energy in our school. We realized a comenius project on the importance of energy in our lives. In this context, student activities were held with five European countries. We are working on water conservation in our school. We realized a comenius project on the importance of water in our lives. In this context, student activities were held with four European countries.

We keep young people away from conflict with sports activities in our school. we are preparing an erasmus+ project within this scope.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

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Does your school/organisation have an internationalisation strategy?

Yes

Please describe (min. 350 characters, max. 800 characters).

We have a young teachers team with different educational backgrounds and interests, located in Darıca-Kocaeli Turkey. As a Vocatinal and Technical High School we have a very broad expertise in our region. And we have good experiences in European Union Projects. Our aim is to increase the internationalisation characteristics of our school, teachers and students by realizing new erasmus+ projects.

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

To inform our students and parents about the insulation of buildings in order to reduce CO2 emissions through seminars held in our school. In addition, awareness raising was provided to our students through various activities in a comenius project to reduce electricity consumption in our school and in the homes of our students. In order to recycle plastic materials, plastic wastes are collected and delivered to related institutions every year. In addition, with the financial income obtained, wheelchairs are taken for disabled people. To save paper, teachers use digital social media platforms to communicate with each other and share information.

Is your school/organisation making environmentally friendly improvements when renovating and

expanding? (ex. renewable energy, solar panels etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

our school has realized two different erasmus projects on renewable energy and solar panels. The project included a two-week summer internship for students in an erasmus + project on solar energy, which we coordinate. In another Erasmus project that we are a partner of, our teachers observed the renewable energy and solar panels works carried out in Portugal. We are currently working on a solar panel project to be installed on the roof of our school.

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

our school organizes activities related to energy saving and water saving every year. our students are informed about how to implement these savings activities in their homes. It is ensured that parents take part in these studies. tree planting activities are organized every year to protect the ecological balance. In addition, training seminars are organized to reduce plastic consumption in our school.

Does your school/organisation provide free access to your facilities and resources to the wider community?

Yes

Please describe (min. 350 characters, max. 800 characters):

In our school there is a semi-Olympic swimming pool facility. Residents living in the area can use this pool free of charge. The school's outdoor tennis court and basketball court are also open to the public. The football field in the school yard is free for students to use. The 300-seat conference hall in the school opens for use by organizations. theater plays are also exhibited in this conference hall.

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

many volunteering activities are carried out in our school. The elderly in the nursing home in our region are regularly visited. orphan children living in neighboring districts are visited to the shelter. environmental cleaning activities are carried out on the coasts of our district. activities are organized for the needs of sheltering of animals.

Does your school/organisation prioritise community engagement?

Yes

Please describe (min. 350 characters, max. 800 characters).

our school is in constant contact with non-governmental organizations in our region. participating in the activities of non-governmental organizations is among our priorities. necessary works are carried out simultaneously to make these activities sustainable. We have close cooperation with our municipality. the school's pool is maintained and operated by the municipality.

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

In our school, teachers are given seminars on gender equality. we are a participatory partnership of a project carried out on this subject. Our students are informed about sexual subjects in health knowledge course. information about sexuality is also given in biology subjects. No training on sex and relationship is given. There is

no planned study on this subject.

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

In our school, every year, all our students receive trainings within the scope of the fight against addiction. trainings are given to parents of students within the scope of combating addiction. use of tobacco products within the school is prohibited. students who violate this situation are guided in the guidance and counseling service. parents are informed. then the attitudes and behaviors of the students are monitored.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

In our school canteen, no harmful food is sold. a protocol has been made between our ministry of education and ministry of health. our students are educated about healthy eating from time to time. experts are invited to our school and seminars are held. parents are also given seminars in the context of healthy nutrition. In addition, our school was selected as a "healthy nutrition friendly" school within the scope of a project carried out by the Ministry of Education.

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

In our school, volunteer teachers are given seminars on gender equality within the scope of a project. our efforts to ensure equality for all in this regard are maintained at a high level. 50% of our school employees are women. 35% of our students are female students. type of school is vocational and technical high school. Our efforts are continuing to increase the demand of female students. our school is designed for easy access and use of people with disabilities. There is no problem about ethnicity and belief system in our school. this is a topic that all employees and students handle with sensitivity.

Does your school/organisation have accessibility for people with physical and/or mental needs?

Yes

Please describe (min. 350 characters, max. 800 characters).

our school is designed for easy access and use of people with disabilities. Our school has three floors. The school is designed in three blocks. each block is designed for easy access of people with disabilities. The ramp between the blocks was planned using the elevation difference of the land. In our school, students with mild learning disabilities receive education together with other students within the scope of inclusive education.

Does your school/organisation actively take a stand against bullying?

Yes

Please describe (min. 350 characters, max. 800 characters).

all employees of our school play an active role in this matter. Our administrators and teachers work together on peer bullying. Our guidance and psychological counseling service is closely involved in this. Parents of students who receive warning about peer bullying are informed about the subject. The students who do not improve their behavior despite warnings are notified of their penalties under the award and disciplinary regulations.

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

There are youth committees in our school. Honorary Board meetings are held regularly under the supervision of teachers. The student clubs formed by the students carry out active activities. Our teams established in different sports branches regularly participate in the regional competitions. Our works in the fields of art are presented to the students at our school. It is presented to the public and other school students in the exhibition hall of the municipality.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

Yes

Please describe (min. 350 characters, max. 800 characters).

There is a policy that enables the participation of students and staff in the decision-making processes of our school. the student boards and the student clubs inform the management of their decisions. our school administrators take into consideration the wishes of the students when making decisions about the students. All teachers participate equally in the decision-making process in the teachers' committee held at the beginning of the academic year. The assistants of our school can openly share their ideas by interfering with the decisions to be taken regarding their own work.

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

Yes

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How did your organization address Goal 1? (min 350, max 800 characters)

The region where our school is located is an industrial intensive place where people migrate intensively from within the country. We aimed to provide education for girls and boys without discrimination. Some of our students continue their education after university. some start their business life. they receive training from our school to help them find jobs to prevent poverty. In this way, our school is a good example of the fight against poverty.

How did your organization address Goal 3? (min 350, max 800 characters)

Our school is a "healthy nutrition friendly" school. it is a label that is received at the end of the audits conducted by the Ministry of Education. audits are repeated every two years. regular meetings are held with our parents for the healthy nutrition of our students. In the school canteen, food and beverages, which the Ministry of Health informs about the negative effects on student health, are not sold. physical education and health knowledge teachers conducted a project. how many steps the students walked throughout the day in the school were determined. activities were planned to enable the students who were determined to move less in school. some students lost weight after this activity. height-weight mass indexes of the students were calculated.

How did your organization address Goal 4? (min 350, max 800 characters)

regular personal development seminars are given to the teachers working in our school for quality education. The training materials used in the trainings are updated according to the need. participation in competitions held in our region or nationally. universities around us are visited. technical trips are regularly made to the factories located in the nearby area.

How did your organization address Goal 5? (min 350, max 800 characters)

Within the scope of a project, teachers who were chosen from our school teachers on a voluntary basis were given

trainings on gender equality. this project has been going on for three years. In this context, last year, three hundred students received trainings on gender equality. this year, studies are continuing. painting, composition and short film competitions on gender equality were planned.

How did your organization address Goal 7? (min 350, max 800 characters)

our school attaches great importance to clean energy. our school has taken part in three different erasmus + projects in the last four years. We coordinated one of them. We participated in both projects as participants. Within the scope of the projects, studies on renewable energy were realized. The projects were related to solar panels. our students installed the solar panels by taking on-site trainings in portugal. we have a plan to build a solar power satral on the roof of our school. we hope to implement it this year or next year.

How did your organization address Goal 9? (min 350, max 800 characters)

Our school is located in an important industrial region of Turkey. our school is a vocational and technical high school. Our fields of occupation are information technologies, electrical and electronic technology, industrial automation and radio and television. In addition, scientific research center Turkey (TUBITAK), 5 kilometers from our school. Gebze Technical University (GTU) is 3 km away. therefore, we participate in innovation competitions held every year. teachers and students are very willing and active in this subject.

How did your organization address Goal 10? (min 350, max 800 characters)

very serious studies are being carried out on prevention of inequalities in our school. An equal number of boys and girls teams are planned while school student sports teams are set up. all measures are taken to ensure that disabled students can reach all parts of the school. There are sponsors every year for poor students to benefit from the school cafeteria. our teachers have established a charity fund to help these students. support rooms have been established to increase the academic success of our students with mild mental disabilities. no one is discriminated against by religion, language, race or gender.

How did your organization address Goal 12? (min 350, max 800 characters)

In order to reduce electrical energy consumption in our school, all staff, teachers and students were informed. unnecessary used lamps are switched off. In the scope of a project at school this year, fluorescent lamps were replaced with LED lamps. unnecessary use of electricity with motion sensors in the corridors was prevented. fountains with sensors are used to prevent water consumption. fountains were installed at the end of the apparatus to reduce water consumption.

How did your organization address Goal 13? (min 350, max 800 characters)

our school is sensitive to climate change. Between 2010 and 2012, a six-partner comenius project on the importance of energy in our lives was realized. In this project, the effect of unnecessary energy consumption on climate change was investigated. In this context, students and teachers from 6 different European Union organized activities. Then, our school realized a comenius project with five partners on the importance of water in our lives between 2013-2015. In this project, the effects of unnecessary water consumption on climate change and environment were investigated. In this context, students and teachers from 5 different European Union organized activities.

How did your organization address Goal 15? (min 350, max 800 characters)

our school is sensitive to climate change. Between 2010 and 2012, a six-partner comenius project on the importance of energy in our lives was realized. In this project, the effect of unnecessary energy consumption on climate change was investigated. In this context, students and teachers from 6 different European Union organized activities. Then, our school realized a comenius project with five partners on the importance of water in our lives between 2013-2015. In this project, the effects of unnecessary water consumption on climate change and environment were investigated. In this context, students and teachers from 5 different European Union organized activities.

How did your organization address Goal 16? (min 350, max 800 characters)

In order to make our school a powerful organization, effective studies are carried out in every field. students, teachers, other employees and even parents are effectively involved in decision-making. It is doing its part to ensure that peace and justice come to life around the school. If there is an event in our school that will miss the peace of a person, it is examined immediately. all stakeholders act together to resolve the problem.

How did your organization address Goal 17? (min 350, max 800 characters)

we are very experienced in partnering for specific purposes. Since 2010, 7 different projects (2 comenious, 1 Leonardo Da Vinci, 3 erasmus + and 1 sister school) have worked with school stakeholders, teachers, students and parents. we have fulfilled the tasks and activities we have undertaken in all projects. More than 100 students and more than 30 teachers took part in these projects and made overseas mobility. The partnership culture has found a strong place in our school.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in the form of a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).