



Srednja skola Cazma certification submission

Name of the school

Srednja skola Cazma

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

No

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Based on personal contacts our teachers have with colleagues from other countries, students were engaged in project that included exchange with their students. These were online projects, exchanging emails and collaborating on Edmodo platform. We also took part in #FirstGeneration project organized by Swedish Embassies around Europe. That project deals with UN Global Goals and students were writing speeches about the ways they, as teenagers, can help in achieving them.

Does your school/organisation have an internationalisation strategy?

No

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

Students are encouraged to recycle waste by separating it into different bins. There is an effort to minimize printing by sending important information and documents via email instead of making paper copies. The materials for the students are also published online. The school has introduced an alternative system of heating which replaced former gas heating and significantly reduced the cost.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

No

Does your school/organisation provide free access to your facilities and resources to the wider community?

No

Does your school/organisation in any kind promote volunteering?

Yes

Please describe (min. 350 characters, max. 800 characters).

There are several school projects that promote volunteering among students in the freshman and sophomore year.

The projects are run by Religious Education teacher and directed at helping the elderly and the poor in the local community. Students collect food and some other supplies and take it to the older people's home several times a year. They also visit them during holidays.

Does your school/organisation prioritise community engagement?

No

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

Doctors and nurses come to school several times a year and give lessons and conduct workshops with students. There is also a number of lessons in sex and relationships education that students go through with their class teachers using the materials prepared and approved by the Croatian Ministry of Education. Such lessons are compulsory every year and all the students have to take them.

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

Doctors, nurses and police officers come to school several times a year and give lessons and conduct workshops with students. There is also a number of lessons related to the topic that students go through with their class teachers and the pedagogue using the materials prepared and approved by the Croatian Ministry of Education. Such lessons are compulsory every year and all the students have to take them.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

No

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

No

Does your school/organisation have accessibility for people with physical and/or mental needs?

No

Does your school/organisation actively take a stand against bullying?

No

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

The presidents of all the classes form a student council. The student council has an advisory role and cannot vote on anything. However, they are invited to discuss various topics and express their opinion on the topic. Unfortunately, this is just a formality and does not effect any decision making processes. They also take part in the local youth council in the city but with the same limitations.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

No

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does

the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

No

How did your organization address Goal 1? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 2? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 3? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 5? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 7? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 10? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 11? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 12? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental

organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 13? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

How did your organization address Goal 16? (min 350, max 800 characters)

During lessons with class teachers and pedagogues, and the talks and workshops with the guest lecturers from the local health department (doctors and nurses), the police (police officers) and various non-governmental organizations (psychologists, psychotherapists, experts for addictions etc.), students are acquainted with the problems. They then go through a series of workshops and sometimes engage in projects to deal with the problem in practice as well, not just theory.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in form a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).