



certification submission

Is your school/organisation internationally orientated? (does it look to incorporate a global perspective into everyday school life?)

Yes

Please describe (min. 350 characters, max. 800 characters).

A lot of goals are included in curriculum for our students. There is sorted waste and students. Students participated in beautification the environment. Groups of gardeners and group of arrangement of flowers go to parks and help in beautification every year. All students regularly participate on seminars Human right, Anti alcohol and antidrugs topic, Sexual themes.

Does your school/organisation participate in international projects? (international cooperation with other schools or between students, EU projects, pen pals, exchange students etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school participate in international project from year 2015. Teachers participated at LLP:

2015 - Great Britain - 1 teacher

2010 - Ireland - 1 teacher

2012 - Iceland - 1 teacher

2013 - Germany - 1 teacher

2015 - Macedonia - 1 teacher

2016 - Turkey - 2 teachers

2017 - Bulgaria - 3 teachers

Students participated in 2013 in Italy -Sicily: 14 students + 2 teachers

in 2014 in Romania: 5 students

in 2016 in Italy - Sicily: 12 students + 2 teachers

in 2017 in Poland 1 teacher + 3 students

in 2017 in Romania 1 teacher+ 3 students

Does your school/organisation have an internationalisation strategy?

Yes

Please describe (min. 350 characters, max. 800 characters).

We are partner at international project Erasmus+ named " BESTeachers - BESTudents". According this students and teacher will have possibility to change experience, skills, know history and traditions of the other partners.

Partners are Poland, Romania, Bulgaria, Spain and Turkey. We go to every country and partners come to us. We will have 9 meetings for 5 days. This project was prepared for 2 years from September 2016 to september 2018.

Is your school/organisation making an effort to influence behaviors related to sustainable consumption? (ex. CO2 reduction, recycling, limit printing, save on electricity and heating)

Yes

Please describe (min. 350 characters, max. 800 characters).

We have twice a year Presentation associated with the tasting focus on healthy meal. We present milk and milk products. We also have presentation focus on fruit and vegetables. Sometime we invite to school erudite workesr to speak with students about healty meal and impact of healt.

In order to save the forests we are limiting the printing. Lessons begin at our school at seven o'clock because of afternoon lessons when is light needed.

Is your school/organisation making environmentally friendly improvements when renovating and expanding? (ex. renewable energy, solar panels etc.)

No

Does your school/organisation in other ways encourage to take responsibility for the environment? (ex. green infrastructure, eco labels, ecological focus, school projects etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Students clean surroundings of the school and planted flowers. We have some labels hanging on the walls that encouraged students to be responsible for environment. Students watch movies about ecology and responsibility for future.

Students and teachers participate in Erasmus projects. Making dissemination students have possibility to listen about them at school radio or read in school newspaper.

Does your school/organisation provide free access to your facilities and resources to the wider community?

No

Does your school/organisation in any kind promote volunteering?

No

Does your school/organisation prioritise community engagement?

No

Does your school/organisation give lessons in sex and relationships education?

Yes

Please describe (min. 350 characters, max. 800 characters).

Students have possibility to participate in local lessons in sex and relationships education but also regularly there are lecture on these topics. After education they have anonym test and after that discussion. Students speak and then have discussion and try to find the right attitude. Sometimes lector come to school and have debate on suitable topics that are interesting for students. Sometimes students watch some films about sex and relationships. Students like to have debate on this topic.

Does your school/organisation have an active strategy for prevention and intervention of drug use and alcohol and tobacco consumption?

Yes

Please describe (min. 350 characters, max. 800 characters).

Strategy for prevention and intervention has very important place at our school. There is forbidden to smoke in area and also in front of our school. Teachers often speak with students about impact of smoking, tobacco consumption and drugs. Students are invited to participate at outdoor activities, going to nature, going to gym and have a healthy lifestyle. Teacher also speak with students not to waste money for it and then have some illness.

Is your school/organisation actively promoting a healthier lifestyle? (ex. nutritional food and drink, physical- and outdoor activities etc.)

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school promote healthy lifestyle. We have presentations focus for milk and milk products . Presentations are connected with tasting. We also have vegetable days and also fruit days at our school. Students are involve into physical and outdoor activities. Students participate at sport competitions and playing different games. Students at specification cook and catering prepare and cook healthy meals and drinks

Does your school/organisation make efforts to ensure equality for all in your institution - regardless of gender, sexuality, disabilities, ethnicity, belief system (incl. religion, political orientation)?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school make effort to ensure for all in institution. There are a lot of disabilities students at our school and also many gypsies study there. Concerning religion there are catholic , orthodox, evanjelic and Jehovah. Attitude to all of them are the same. There is no differences in gender at our school. Attitude to all students are the same. We don t do differences regardless ethnicity.

Does your school/organisation have accessibility for people with physical and/or mental needs?

No

Does your school/organisation actively take a stand against bullying?

Yes

Please describe (min. 350 characters, max. 800 characters).

We have a psychology at school at she try to solve problem concerning bullying. Psychologist discuss with studentswho, help them and speak a lot because they need to have somebody who listen to them. Students are informed about their duties to tell about bullying to class teacher or psychologist who can immidiately solve their problems. Classmates also know duties to inform teacher about situation in class.

Does your school/organisation have a youth council/student board?

Yes

Please describe (min. 350 characters, max. 800 characters).

Our school council consists of 5 students and one teacher. Students were chosen according some rules, behaviour, going to school, coming to school after lessons, participate on extracurricular activities. Students regularly prepare School bulletin board that is updated. Students prepare school magazine and show there everything what is done at our school.

Does your school/organisation have a policy that ensures student/youth/staff participation in decision making processes?

No

Does everyone at the school/in the organisation have the right to express their opinion? (e.g. does the school provide a platform for dialogue, have an active debate culture, offer discussions, have an open forum etc?)

No

How did your organization address Goal 1? (min 350, max 800 characters)

Teachers watched with students movie about poverty. It is important for students to have imagination of people to have starve in many countries of the world, mainly Africa and south east Asia. Students have to appreciate what they have and do everything to be healthy, educated try to increase standard living. To learn to be economist to earn money.

How did your organization address Goal 2? (min 350, max 800 characters)

Focus on safe food, plant vegetables and fruit, support vegetables and fruit from their own country. Speak with students about countries that have only 1,25 € per person.

Students have to image what good conditions they have. Explain how is needed support sustainable agriculture. Teachers involved to their curriculum teaching about hunger al over he world.

How did your organization address Goal 3? (min 350, max 800 characters)

There are some subjects concerning food, meals and drinks and students learn about healthy meals and drinks.

Students got recipes for cooking. Teachers taught students about well being, about healthy meals about value of vegetables and fruit. Students also knew about drinking mode and importance of going on foot and have regularly taking exercises.

How did your organization address Goal 4? (min 350, max 800 characters)

We tried to explain to students importance of education for everybody. We convinced students to study foreign languages and go to school every day. Education should be done by professionals and teachers should like this profession. Students have to understand education is needed for their happy life, for their future. The first condition to be educated is for students to understand going to school every day and love books.

How did your organization address Goal 5? (min 350, max 800 characters)

We integrated all students the same deal to all activities doing at school. We got the same opportunity to learn all subjects, to participate at extracurricular activities. Students regardless of gender had possibility to participate on international projects founded by European Union.

Students participated in many competitions and also in dancing festivals. Students went the same deal for a trips and other activities. We didn't do differences in choosing pupils to any activities.

How did your organization address Goal 6? (min 350, max 800 characters)

It was explained to students there is enough clean and accessible water in the world but there isn't suitable infrastructure and economy. That is the reason why millions of people died every year because of bad quality of water. It has impact on education for poor people and also on their health.

Lack of water and drought causes illness and death.

How did your organization address Goal 8? (min 350, max 800 characters)

Teachers watched movies about children's work, about poor family that don't money for life are forced to send their small children to work and they work for 1 dollar and sometimes absolutely free. That is the reason the children don't go to school cause they have to earn money. Students should understand the reasons not to go to school in some countries. Due to this children are not educated, have a lot of children and situation repeats.

How did your organization address Goal 12? (min 350, max 800 characters)

Students were informed about the samples of sustainable consumption and production.

during 20 years increasing the standard living for many people all around the world. It is very good for well being but not for natural resources that are limited now. When we don't change example of our consumption and production the environment will be damaged.

How did your organization address Goal 14? (min 350, max 800 characters)

During the whole history oceans and seas are very important for business, trade and transport. It is the key element of sustainable development. Oceans cover 3/4 of the earth and have 97% of all water. More than 3 billions people depend on sea biodiversity for their livelihood. Focus on this goal was to explain students importance of rivers, seas and oceans.

How did your organization address Goal 15? (min 350, max 800 characters)

Forests are on the 30% of Earth. Forests are very important. There are key at fight against changing climate, protection of biodiversity. Deforestation and desertification - caused by human activity and climate change - are major challenges for sustainable development. Students watched the film about Palm oil, how people make a fire to destroy the forest to have possibility to plant palm for oil.

Assessment Disclaimer

- I hereby confirm that the information provided is true and accurate and I agree that it will be made public in form a report. The Nearest Contact Point may verify the information by the most appropriate means (such as visit or phone calls).