

Global Responsibility Education

Behavioural competences and reflections

Goal	Behavioural competence	Reflection/awareness	Lifelong learning key competences (EU)
1: No poverty	<ul style="list-style-type: none"> To use available resources responsibly To place value own resources and the value of sharing To recognise real needs in combatting poverty To engage in actions to combat poverty 	<ul style="list-style-type: none"> To reflect upon the concept of poverty and consequences of poverty globally To recognise the mutual benefits of sharing and the value of own resources To reflect upon the difference between charity and capacity building 	<ul style="list-style-type: none"> Social and civic competencies Entrepreneurial competences
2: Zero hunger	<ul style="list-style-type: none"> To value sustainable grown products To reduce overconsumption To consume and respect local and natural products 	<ul style="list-style-type: none"> To reflect upon the value/supply chain of the product purchased To reflect upon overconsumption and ways of reducing it To reflect upon the advantages of consuming naturally and locally grown products 	<ul style="list-style-type: none"> Social and civic competencies
3: Good health and well-being	<ul style="list-style-type: none"> To have a safe and healthy relationship with the surroundings To have a healthy attitude towards alcohol and 	<ul style="list-style-type: none"> To reflect upon ones built environments and surrounding and the impact of these on health and wellbeing To reflect upon the global 	<ul style="list-style-type: none"> Social and civic competencies

	drugs	consequences/ impact of irresponsible drug and alcohol consumption	
4: Quality education	<ul style="list-style-type: none"> To appreciate the access to education To utilise everyday learning opportunities To take responsibility for ensuring one's own education and the education of others 	<ul style="list-style-type: none"> To recognise the value and benefits of education To reflect upon the consequences of one's actions on the access to education of others To reflect upon the empowerment of education To recognise the value of non-formal and informal learning To critically analyse the level of access to quality education world-wide 	<ul style="list-style-type: none"> Social and civic competencies Learning to learn
5: Gender equality and women empowerment	<ul style="list-style-type: none"> To respect everybody regardless of gender To act according to the principle 'a person's capacity not being determined by their gender' 	<ul style="list-style-type: none"> To recognise the realities of discrimination in society To be aware of inequalities at a global level To be aware that person's capacity is not determined by their gender 	<ul style="list-style-type: none"> Social and civic competencies
6: Clean water and sanitation	<ul style="list-style-type: none"> To prevent water pollution To use water resources sustainably 	<ul style="list-style-type: none"> To understand the threats to clean water To understand the importance of clean water and sanitation To be aware of water and sanitation situations around the world. 	<ul style="list-style-type: none"> Social and civic competencies Mathematical competence and basic competences in science and technology
7: Affordable and clean energy	<ul style="list-style-type: none"> To reduce energy consumption 	<ul style="list-style-type: none"> To reflect upon limitations of oil resources To reflect upon 'who owns the wind and water?' To reflect upon what is clean energy and new sources to clean energy 	<ul style="list-style-type: none"> Social and civic competencies Mathematical competence and basic competences in science and technology

8: Decent work and economic growth	<ul style="list-style-type: none"> • To consume more sustainably with consideration to fair trade 	<ul style="list-style-type: none"> • To reflect how personal consumption and life-style affects someone on the other side of the world • To reflect upon labour rights and child labour • To reflect upon the production environment of the products we consume 	<ul style="list-style-type: none"> • Sense of initiative and entrepreneurship • Social and civic competencies • Mathematical competence and basic competences in science and technology
9: Industry, innovation and infrastructure	<ul style="list-style-type: none"> • To be innovative and creative in the use of information and communications infrastructure • To utilise the access to innovative solutions for the benefit of sustainability 	<ul style="list-style-type: none"> • To reflect upon the role of innovation in developing globally sustainable industry and infrastructure 	<ul style="list-style-type: none"> • Sense of initiative and entrepreneurship • Social and civic competencies
10: Reduced inequalities	<ul style="list-style-type: none"> • To meet other people on equal terms (disabled, other gender, other sexuality, other nationality, other religion etc.) • To observe inequalities and act upon them 	<ul style="list-style-type: none"> • To understand human rights and responsibilities • To reflect upon how one's perception of another person is affected by their social status and how it correlates with human rights 	<ul style="list-style-type: none"> • Social and civic competencies
11: Sustainable cities and communities	<ul style="list-style-type: none"> • To protect and safeguard cultural and natural heritage • To be an active and participatory citizen in the community 	<ul style="list-style-type: none"> • To reflect upon the dangers of losing cultural and natural heritage • To reflect upon the importance of heritage in communities • To reflect upon how heritage aligns with our modern habits and culture • To reflect upon the importance of participation to ensure sustainable communities 	<ul style="list-style-type: none"> • Sense of initiative and entrepreneurship • Social and civic competencies
12: Responsible consumption and production	<ul style="list-style-type: none"> • To reduce waste by finding alternative and new uses for used resources • To recycle as a daily routine 	<ul style="list-style-type: none"> • To reflect upon the consequences of personal consumption • To reflect upon the importance of recycling 	<ul style="list-style-type: none"> • Sense of initiative and entrepreneurship • Social and civic competencies

13: Climate action	<ul style="list-style-type: none"> • To take actions in reducing personal carbon footprint 	<ul style="list-style-type: none"> • To reflect upon what is climate change? • To reflect on how individual actions can influence climate change, both for better and for worse • To reflect upon the effects of climate change 	<ul style="list-style-type: none"> • Mathematical competence and basic competences in science and technology Sense of initiative and entrepreneurship • Social and civic competencies
14: Life below water	<ul style="list-style-type: none"> • To take personal and local actions to reduce water pollution • To take personal actions to influence local politics 	<ul style="list-style-type: none"> • To reflect upon how each one of us pollute the water and the consequences of this • To reflect upon global effects of local water pollution and vice versa • To reflect upon how one can influence local policies on water protection 	<ul style="list-style-type: none"> • Mathematical competence and basic competences in science and technology • Social and civic competencies
15: Life on land	<ul style="list-style-type: none"> • To make conscious choices regarding personal consumption considering the production chain of the items purchased • To take personal actions to protect life on land (forests, lakes, flora and fauna) 	<ul style="list-style-type: none"> • To reflect upon the effects of deforestation • To reflect upon the effects of mining and fracking • To reflect upon the importance of nature • To reflect upon the responsibility for the future generations • To reflect upon the consequences of consumerism 	<ul style="list-style-type: none"> • Mathematical competence and basic competences in science and technology Sense of initiative and entrepreneurship • Social and civic competencies
16: Peace and justice, strong institutions	<ul style="list-style-type: none"> • To respect human rights and be conscious about your own message • To engage in conflict resolution • To critically analyse events, actions and information • To take personal actions to ensure peaceful and inclusive societies for the benefit of sustainable development • To engage in decision making process at local, national and global level to ensure strong and 	<ul style="list-style-type: none"> • To reflect upon the importance of human rights and the consequences of human rights violations • To reflect upon the role of local, national and international institutions to ensure peaceful and inclusive societies; • To reflect upon causes and consequences of extremism, racism, xenophobia and terrorism 	<ul style="list-style-type: none"> • Social and civic competencies

	democratic institutions	<ul style="list-style-type: none"> To reflect upon the importance of integration and cooperation in ensuring peace 	
17: Partnerships for the goals	<ul style="list-style-type: none"> To take personal action to achieve the SDGs To engage in local, national and international actions to achieve the SDGs 	<ul style="list-style-type: none"> To reflect upon the consequences of stopping development aid To reflect upon consequences of a country not having an effective and just taxation system To reflect upon the importance of sharing resources, knowledge, policy, technology To reflect on cooperate actions in achieving the SDGs To reflect on personal actions in achieving the SGDs 	<ul style="list-style-type: none"> Sense of initiative and entrepreneurship Social and civic competencies